

BA 210 Business Law

GENERAL INFORMATION:

Course title: BA210 Business Law		
Campus: National	Initiator: George Mangonon and Timothy Mamangon	Date: June 1, 2021
Course description This course provides an understanding of the legal system of the United States (US), and Federated States of Micronesia (FSM) as it focuses on pertinent topics involving business transactions and regulations. Topics include contracts and agreements regarding property, sales, negotiable instruments, and employment. The student will produce legal documents for a business entity.		

COURSE HOURS/CREDITS:

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Lecture	3	x 16	x 48	= 3
Laboratory		x	x	=
Lecture / Lab		x	x	=
Workshop		x	x	=
Total SemesterCredits				3

PURPOSE OF COURSE:

☒ Degree requirement

☐ Degree elective

☐ Certificate

☐ Other

PREREQUISITES: BA110 Contemporary Business

PSLOS OF OTHER PROGRAMS THIS COURSE MEETS:

PSLO#	Program
None	

1) INSTITUTIONAL STUDENT LEARNING OUTCOMES

[]	1. Effective oral communication: capacity to deliver prepared, purposeful presentations designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors.
[]	2. Effective written communication: development and expression of ideas in writing through work in many genres and styles, utilizing different writing technologies, and mixing texts, data, and images through iterative experiences across the curriculum.
[]	3. Critical thinking: a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion.
[X]	4. Problem solving: capacity to design, evaluate, and implement a strategy to answer an open-ended question or achieve a desired goal.
[]	5. Intercultural knowledge and competence: a set of cognitive, affective, and behavioral skills and characteristics that support effective and appropriate interaction in a variety of cultural contexts.
[X]	6. Information literacy: the ability to know when there is a need for information, to be able to identify, locate, evaluate, and effectively and responsibly use and share that information for the problem at hand.
[X]	7. Foundations and skills for life-long learning : purposeful learning activity, undertaken on an ongoing basis with the aim of improving knowledge, skills, and competence.
[]	8. Quantitative Reasoning: ability to reason and solve quantitative problems from a wide array of authentic contexts and everyday life situations; comprehends and can create sophisticated arguments supported by quantitative evidence and can clearly communicate those arguments in a variety of formats.

2) PROGRAM STUDENT LEARNING OUTCOMES (PSLOs): The student will be able to:

1. Apply skills concepts and techniques in main functional areas of business and accounting;
2. Interpret and use quantitative techniques in solving business problems and decision-making using technological tools;
3. Develop and apply effective intercultural oral and written communication skills appropriate for business; and
4. Recognize and assess basic legal, environmental, and ethical challenges confronting businesses in general.

3) COURSE STUDENT LEARNING OUTCOMES (CSLOs)(General): The student will be able to:

1. Analyze the United States and Federated States of Micronesia legal systems and legal environments;
2. Evaluate contracts, personal properties, sales, negotiable instruments, and employment in light of both the U.S. and F.S.M. laws; and

3. Produce legal documents pertaining to business transactions that would reflect an understanding of both the U.S. and F.S.M. legal processes.

4) COURSE STUDENT LEARNING OUTCOMES (CSLOs)(Specific): The student will be able to:

CSLO (General) 1: Analyze the United States and Federated States of Micronesia legal systems and legal environments.			
Student Learning Outcome (specific)	ISLO	PSLO	Assessment Strategies
1.1 Compare the U.S. and F.S.M. constitutions, as well as their respective legal systems and legal environments.	4, 6, 7	4	The instructor will use a written assignment rated with a rubric that will require the student to compare the U.S. and F.S.M. constitutions as well as their respective legal systems and legal environments.
1.2 Explain business torts and crimes using both the U.S. and F.S.M. legal codes.	4, 6, 7	4	The instructor will use a written assignment rated with a rubric that will require the student to explain business torts and crimes using both the U.S. and F.S.M. legal codes.
1.3 Distinguish government regulations of businesses in both the U.S. and F.S.M. settings.	4, 6, 7	4	The instructor will use a written assignment rated with a rubric that will require the student to distinguish government regulations of businesses in both the U.S. and F.S.M. settings.
CSLO (General) 2: Evaluate contracts, personal properties, sales, negotiable instruments, and employment in light of both the U.S. and F.S.M. laws.			
Student Learning Outcomes (specific)	ISLO	PSLO	Assessment Strategies
2.1 Assess different contracts and agreements used in business legal undertakings.	4, 6, 7	4	The instructor will use a written assignment rated with a rubric that will require the student to assess different contracts and agreements used in business legal undertakings.
2.2 Validate transactions related to personal properties applying various laws and regulations.	4, 6, 7	4	The instructor will use a written assignment rated with a rubric that will require the student to validate transactions related to personal properties applying various laws and regulations.
2.3 Evaluate laws and regulations pertaining to sales, warranties, product liability, and consumer protection.	4, 6, 7	4	The instructor will use a written assignment rated with a rubric that will require the student to evaluate laws and regulations pertaining to sales, warranties, product liability, and consumer protection.

2.4 Review negotiable instruments and the essentials of negotiability including liabilities and defenses specific to negotiable instruments.	4, 6, 7	4	The instructor will use a written assignment rated with a rubric that will require the student to review negotiable instruments and the essentials of negotiability including liabilities and defenses specific to negotiable instruments.
2.5 Consider employees and employers rights and duties and how these can be incorporated into negotiable instruments.	4, 6, 7	4	The instructor will use a written assignment rated with a rubric that will require the student to consider employees and employers rights and duties and how these can be incorporated into negotiable instruments.
CSLO (General) 3: Produce legal documents pertaining to business transactions that would reflect an understanding of both the U.S. and F.S.M. legal processes.			
Student Learning Outcomes (specific)	ISLO	PSLO	Assessment Strategies
3.1 Assess the components and formats of U.S. and F.S.M. business legal documents.	4, 6, 7	4	The instructor will use a written assignment rated with a rubric that will require the student to assess the components and formats of U.S. and F.S.M. business legal documents.
3.2 Write business legal documents such as contracts aligned to a statute of fraud that would be valid to both the U.S. and F.S.M. legal settings and practices.	4, 6*, 7	4	The instructor will use a final project rated with a rubric that will require the student to write business legal documents such as contracts aligned to a statute of fraud that would be valid to both the U.S. and F.S.M. legal settings and practices.

5) COURSE CONTENT:

- United States and Federated States of Micronesia Legal Systems and Environments
- Contracts & their Validity
- Personal vs Real Property
- Formalities of Sales and Risk of Loss
- Negotiability and Negotiable Instruments
- Agency and Employment

6) METHOD(S) OF INSTRUCTION:

☒ Lecture ☒ Cooperative learning groups

☐ Laboratory ☐ In-class exercises

☐ Audio visual ☐ Demonstrations

[X] Other: –Learning Management System and Educational Tour

7) REQUIRED TEXT(S) AND COURSE MATERIALS:

- Book title: Ashcroft, J.D., et. al., *Law for Business*,. (19th Edition), Mason, OH. South-Western Publishing, Cengage Learning (or most recent edition).
- Digital resources: Cengage MindTap Learning Management System(LMS).
- Computer with internet access

8) REFERENCE MATERIALS:

- FSM Constitution
- FSM Code 2014
- US Constitution

9)INSTRUCTIONAL COSTS:

None.

10) EVALUATION:

Summative evaluation is accomplished by having the student complete the examinations and final project (management plan).

The student must achieve a grade of “C” or higher to pass the course.

11) CREDIT BY EXAMINATION:

None

BA210 Business Law Endorsed by CC: Jan. 9, 2023

Approved by VPJA: Aug 21, 2023

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