

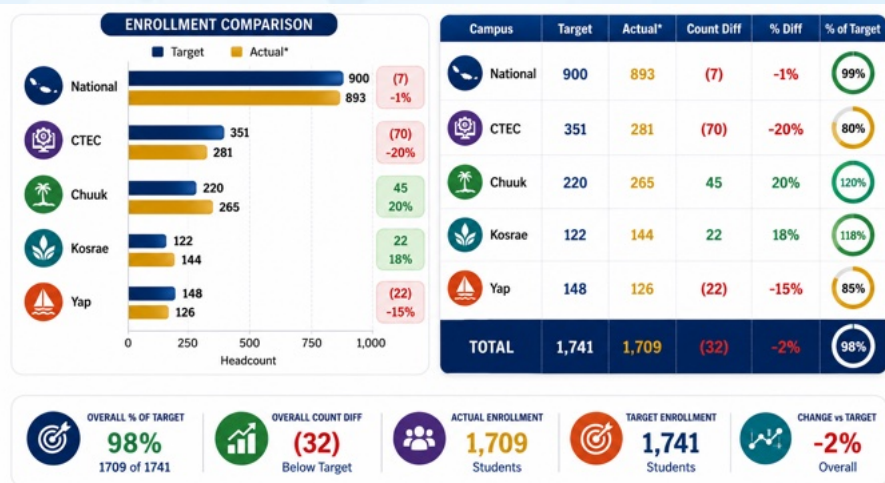


FALL 2026 ENROLLMENT NEARS TARGET: 98% OF HEADCOUNT GOAL, 107% OF CREDIT-HOUR GOAL

Chuuk and Kosrae Outperform Targets, Offsetting Shortfalls Elsewhere in the System

As of August 20, 2026, the College's Fall 2026 enrollment stood at 1,709 students system-wide, or 98% of the 1,741-student target — a shortfall of 32 students (-2%). Performance varied significantly by campus: Chuuk and Kosrae Campuses exceeded their headcount targets by wide margins, while the Career & Technical Education Center (CTEC) and Yap Campus fell short of their Fall 2026 enrollment targets, and the National Campus landed just under target. Credit-hour enrollment followed a similar pattern, with the system as a whole exceeding its target despite CTEC's shortfall, driven largely by strong performance at the Kosrae, Chuuk, and National Campuses.

Fall 2026 Headcount Enrollment Versus Target



*Actual enrollment as of reporting period.

Chuuk Campus (+45, 120% of target) and Kosrae Campus (+22, 118% of target) were the system's strongest performers, each drawing well above projected headcount. CTEC posted the largest shortfall, enrolling 281 against a target of 351 — 70 students, or 20%, below goal. Yap Campus fell short by 22 students (-15%), while National Campus landed just under target at 893 against 900 (-1%). Overall, gains at Chuuk and Kosrae Campuses were not enough to offset the CTEC and Yap shortfalls, leaving total headcount 32 students (-2%) below target.



FINANCIAL AID OFFICE | AY 2025-2026

FAO AWARDS \$26,411 IN FSEOG GRANTS TO 221 STUDENTS OVER SUMMER 2026 TERM

Between May 29 and August 21, 2026, the College of Micronesia-FSM disbursed \$26,411.03 in Federal Supplemental Educational Opportunity Grant (FSEOG) funds to 221 students, with the National Campus accounting for the vast majority of activity (218 recipients, \$25,511.03) and CTEC receiving a smaller allocation (3 recipients, \$900.00).

FSEOG is a federally funded, campus-administered grant program designed to provide additional need-based financial assistance to undergraduate students with exceptional financial need, supplementing other aid such as the Federal Pell Grant to help offset the cost of education, and eligibility is limited to students

who have not yet earned a bachelor's or professional degree, are enrolled at least half-time (though some funds may be awarded to less-than-half-time students), demonstrate the lowest Expected Family Contribution (EFC) or Student Aid Index (SAI) among Pell-eligible applicants at the institution, and meet standard federal student aid requirements including U.S. citizenship or eligible noncitizen status and satisfactory academic progress.



REGISTRAR'S OFFICE | Summer 2026

COLLEGE CONFERS 30 DEGREES AND CERTIFICATES FOR SUMMER 2026



30
Total Graduates



4
Campuses Represented



14
Fields of Study



5
Credential Types

Thirty students earned degrees and certificates this Summer 2026 term, the College's Registrar Office confirmed.

Campus Snapshot

National Campus conferred 12 credentials across its widest range of programs, from Liberal Arts to Marine Science to Computer Information Systems. The Career & Technical Education Center (CTEC) matched that total with 12 graduates, mostly Certificates of Achievement. Yap Campus graduated 5 students and Chuuk Campus graduated one.

GRADUATES BY FIELD OF STUDY

RANK	FIELD OF STUDY	NUMBER OF GRADUATES
1	Agriculture and Food Technology	10
2	Refrigeration and Air Conditioning	3
3	Health Careers Opportunity Program	3
4	Telecommunication Technology	2
5	Liberal Arts	2
6	Marine Science	2
7	Law Enforcement	1
8	Construction Electricity	1
9	Pre-Teacher Preparation	1
10	Teacher Preparation - Elementary	1
11	Ag. & Nat. Res. Management	1
12	Computer Information Systems	1
13	Micronesian Studies	1
14	Business Administration	1

TOTAL GRADUATES: 30

Agriculture and Food Technology led the Class of Summer 2026 with 10 graduates — a third of the total. Refrigeration and Air Conditioning and the Health Careers Opportunity Program followed with 3 graduates each. The remaining 11 programs, from Marine Science to Business Administration, each produced 1–2 graduates, rounding out a class of 30 across 14 diverse fields.



FINANCIAL AID OFFICE | AY 2025-2026

PELL GRANT AWARDS REACH \$8.96 MILLION IN AY 2025-2026 DESPITE FEWER RECIPIENTS

The College awarded \$8,957,631.64 in Pell Grants to 2,864 duplicated students during Academic Year (AY) 2025-2026. According to the Director of the Financial Aid Office (FAO), this

CONTINUED TO PAGE 2



**Financial Aid Office ... from page 1.**

represents a 0.27% increase, or \$24,490.32, over AY 2024-2025, even though the number of duplicated recipients fell by 9%, or 280 students, over the same period.



The increase in total awards despite fewer recipients was driven largely by growth in the Fall and Spring terms. Fall recipients rose from 1,179 to 1,308, with grants increasing from \$3,843,102.32 to \$4,390,528.31. Spring recipients grew from 1,104 to 1,190, with grants rising from \$3,642,933.00 to \$3,937,808.33. Summer, however, saw a sharp decline, with recipients dropping from 865 to 366 and grants falling from \$1,447,106.00 to \$629,295.00 — a downturn tied to challenges that have since been resolved.

Summer 2026 Pell Grant Awarding: Challenges, Resolutions, and Current Status

The disbursement of Summer 2026 Federal Pell Grant awards was delayed beyond the completion of the term due to three distinct challenges that arose during the same processing period, each of which has since been addressed by the FAO as follows:

- **EDEXpress software installation delay.** EDEXpress is the U.S. Department of Education's required software for processing and transmitting Pell Grant origination and disbursement records — without a properly installed and configured version, the FAO cannot award or disburse Pell funds.

The Information Technology Office (ITO) was unable to complete the mandated EDEXpress 2.0 installation on schedule, and the staff member assigned to configure it was on approved bereavement leave. As a result, the system was not fully installed and operational until the last quarter of Summer 2026. Addressed by: Version 2.0 has since been fully installed and configured, and the system is now completely operational. Going forward, FAO will be coordinating with ITO to schedule installations further in advance with confirmed completion dates, and is cross-training additional staff so the office no longer depends on a single person to configure the system.

- **New FAFSA identity verification holds.** A new federal fraud-detection requirement flagged many students — especially from the Freely Associated States (FAS) — blocking awarding until each submitted and had photo ID verified. Addressed by: FAO proactively contacted every flagged student to collect ID, and is now requiring photo ID upfront from all applicants going forward so future holds are cleared before they can delay awarding.

- **Mismatched FAFSA/office information.** Differences between FAFSA data and information submitted to FAO required student or parent corrections before processing could continue. Addressed by: FAO contacted affected students to request corrections, and is building extra lead time into the awarding calendar to absorb this kind of delay in future terms.

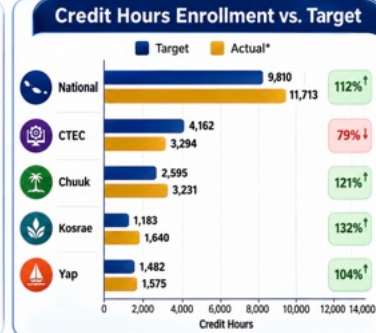
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Enrollment Nears Target ... from page 1.

Credit hour enrollment tells a more favorable story than headcount alone: the College registered 21,453 credit hours system-wide against a target of 19,231 — 107% of goal, a surplus of 1,295 credit hours (6.7%). This means that although total headcount fell short, enrolled students are carrying a heavier course load than projected.

Fall 2026 Enrollment in Credit Hours Versus Target

Campus	Target	Actual*	Count Diff	% Diff	% of Target
National	9,810	11,713	1,181	12.0%	112%
CTEC	4,162	3,294	(868)	-20.9%	79%
Chuuk	2,595	3,231	538	20.7%	121%
Kosrae	1,183	1,640	382	32.3%	132%
Yap	1,482	1,575	63	4.3%	104%
TOTAL	19,231	21,453	1,295	6.7%	107%



Kosrae Campus led all campuses in relative credit-hour performance, exceeding its target by 32.3% (382 credit hours above goal). Chuuk and National Campuses also posted strong surpluses (+20.7% and +12.0%, respectively), each substantially outpacing their headcount performance. Yap Campus posted a modest surplus of 4.3%, despite falling short on headcount — indicating enrolled Yap students are carrying above-average course loads. CTEC, however, was the only campus below target in credit hours as well as headcount, falling short by 868 credit hours (-20.9%), consistent with its lower enrollment.

**Baccalaureate Credits vs. Target**

Baccalaureate credit enrollment reached 927 credits against a target of 1,694 — only 55% of goal. This indicates that upper-division, baccalaureate-level enrollment is lagging well behind expectations, even as overall credit-hour enrollment across the system exceeded target.



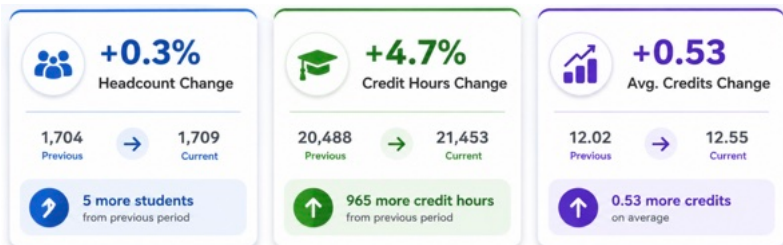
REGISTRAR'S OFFICE

FALL 2026 ENROLLMENT REPORT

STUDENT DEMOGRAPHICS, REGISTRATION STATUS, AND FULL-TIME EQUIVALENT (FTE) ANALYSIS — COLLEGE-WIDE AND BY CAMPUS

Fall 2025 → Fall 2026 Enrollment Comparison

College-wide headcount stayed essentially flat between Fall 2025 and Fall 2026, rising from 1,704 to 1,709 students — an increase of +0.3%. Total credit hours, however, grew from 20,488 to 21,453, a +4.7% increase. Because enrollment barely moved while credit hours rose sharply, the average course load per student increased college-wide from 12.02 to 12.55 credits (+0.53).



- **National Campus** was the system's growth engine, adding 49 students (+5.8%) and 845 credit hours (+7.8%) — the only campus where headcount and credit hours grew in step. Average course load rose slightly, to 13.12 credits.
- **CTEC** moved in the opposite direction on every measure. Headcount fell by 42 students (-13.0%), and credit hours fell even faster, down 705 hours (-17.6%). Average credits per student also slipped, from 12.38 to 11.72 — meaning CTEC's enrollment decline was compounded by lighter course loads among the students who remained.
- **Chuuk Campus** held headcount almost perfectly flat (+1 student, +0.4%), but credit hours rose 9.4%, pushing average load from 11.19 to 12.19 credits. This growth came entirely from existing students taking on more coursework, not from new enrollment.
- **Kosrae Campus** shows the most dramatic shift in the data. A modest headcount gain of 12 students (+9.1%) came with a 35.2% jump in credit hours — by far the largest increase of any campus. Average course load surged from 9.19 to 11.39 credits, a gain of +2.20 — the single largest average-load increase college-wide.
- **Yap Campus** lost 15 students (-10.6%) yet still posted a +8.2% increase in credit hours, because the students who stayed took substantially heavier course loads — average credits rose from 10.32 to 12.50, a gain of +2.18, second only to Kosrae.

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24 HOUR

CAMPUS SECURITY

URGENT ASSISTANCE IS AVAILABLE 24/7 AT EACH OF THE COLLEGE'S CAMPUSES.

CAMPUS SECURITY AND SAFETY

WE ARE HERE FOR YOU WHEN YOU HAVE AN EMERGENCY. CONTACT US. WE OPERATE 24/7, 365 DAYS A YEAR.

NATIONAL CAMPUS

3270-7017 & 320-2480 EXT 206

CTEC

320-3795 & 320-1065

KOSRAE CAMPUS

370-3191

CHUUK CAMPUS

330-2689

YAP CAMPUS

350-2296

FSM-FMI

350-3544

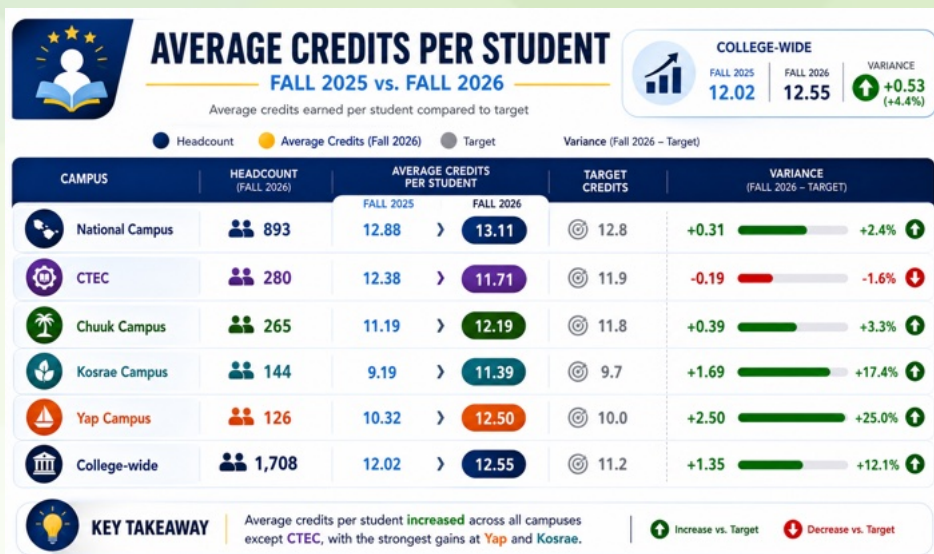
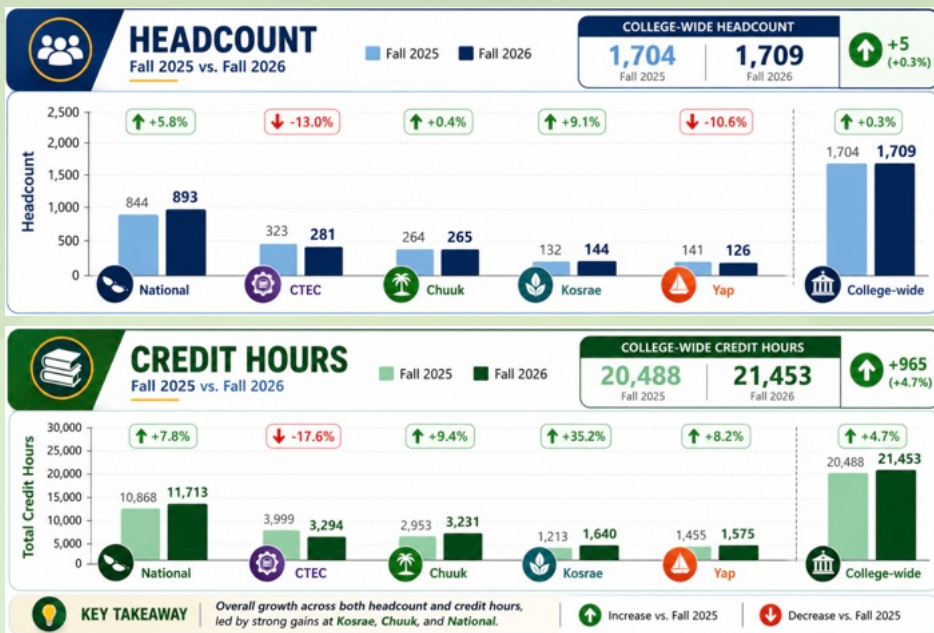
YOUR SAFETY OUR PRIORITY

A SECURE CAMPUS A STRONGER COMMUNITY

STAY ALERT STAY SAFE



Enrollment ... from page 2.



By Registration Type (Full-Time & Part-Time Students)

College-wide, the share of students enrolled full-time (12 or more credits) rose from 71.4% in Fall 2025 to 75.4% in Fall 2026 — a gain of +4.0 percentage points. In raw numbers, full-time headcount grew from 1,216 to 1,287 students, even as total enrollment barely moved, meaning the college converted a meaningful slice of what would have been part-time enrollment into full-time status.

The shift was not uniform. Kosrae Campus posted the largest swing toward full-time enrollment, with its full-time share climbing +31.2 percentage points, from 34.1% to 65.3%. Yap Campus also moved sharply toward full-time status (+18.0 pp), while Chuuk Campus and National Campus posted smaller but still positive gains (+7.0 pp and +1.5 pp respectively). this analysis.



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Financial Aid Office ... from page 2.

Completion Plan

Of the 788 FAFSA filers, 422 (or 54%) have not yet been awarded — mostly due to outstanding corrections or documentation still owed by students or parents, notably for those continuing into Fall 2026, where both terms' items must clear together. FAO targets full verification and awarding of these 422 by September 30, 2026; anyone still unresponsive by then will be documented individually with the reason.

Other Financial Assistance for Students

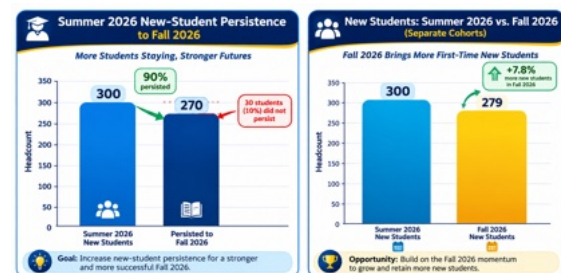
Meanwhile, the FAO also reported awarding \$9,950.00 in Chuuk State Scholarship funds to 16 students during the period, May 29 and August 21, 2026.

By Student Type (New, Continuing & Returning)

The Fall 2026, 1,708 students enrolled college-wide is overwhelmingly composed of Continuing (CN) students: 1,352 of them (79.2%), New (NE) students account for 279 (16.3%) of enrollment, while Returning (RE) students make up the smallest share at 77 (4.5%).



In Summer 2026, the College enrolled 300 new students — its first cohort of new entrants for the 2026–2027 academic year. Of that group, 270 students (90%) persisted into the Fall 2026 semester, continuing their enrollment for a second consecutive term. Separately, Fall 2026 brought in 279 additional new students.



The 270 Summer 2026 persisters are part of the 300-student summer cohort, not part of the 279 new Fall 2026 entrants. These are reported as two distinct figures rather than summed, to avoid double-counting the summer group.

By Sex (Male & Female)

College-wide, enrollment in Fall 2026 remained majority female: 1,070 women (62.6%) and 638 men (37.4%) out of 1,708 total students. That balance is essentially unchanged from Fall 2025, when women made up 63.1% of enrollment — a shift of just -0.5 percentage points. At the system level, the college's roughly 63/37 female-to-male split has held steady year over year.



Every campus except CTEC enrolls a clear female majority, ranging from 64.5% at National Campus to 70.9% at Chuuk Campus, the most female-skewed campus in the system. Kosrae Campus saw the largest gain in female share, up +3.6 percentage points to 59.7%.

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**FALL 2026 ENROLLMENT BY PROGRAM TYPE (BS, TYC, AS, AA, AAS, & CA)**

Including Students Enrolled in the Dual Enrollment for High School Seniors Program at the College



Of 1,708 students, the majority pursue associate-level credentials: Associate of Science leads with 713 students (41.7%), followed by Associate of Arts (452, 26.5%) and Certificate of Achievement (324, 19.0%) — together 87.2% of all enrollment. Bachelor of Science enrolls just 86 students (5.0%), with Associate of Applied Science (83, 4.9%) and Third-Year Certificate (46, 2.7%) rounding out the remaining programs.

BY MAJOR

Across 29 majors, Business Administration leads with 303 students (17.7%), followed by Liberal Arts (162, 9.5%) and Nursing (129, 7.6%). The top seven majors account for over 61% of enrollment, while the remaining 22 — mostly technical trades and specialized tracks — each serve under 2% of students.

**COM-FSM EDUCATIONAL MISSION**

The College of Micronesia-FSM is a learner-centered institution of higher education that is committed to the success of the Federated States of Micronesia by providing **academic and career & technical** educational programs characterized by **continuous improvement and best practices**.

**Full-Time and Part-Time Students ... from page 3.**

CTEC is the exception, moving in the opposite direction: its full-time share fell from 73.7% to 61.4%, a decline of -12.3 percentage points — the only campus where students shifted toward part-time status year over year, consistent with CTEC's broader enrollment contraction noted elsewhere in this analysis.



Fall 2026 shows a college-wide move toward full-time enrollment, most dramatically at Kosrae, which converted nearly a third of its student body from part-time to full-time status in a single year. CTEC stands alone as the campus trending toward part-time enrollment, reinforcing it as the area most in need of enrollment and retention attention.

Enrollment by Sex ... from page 3.

CTEC is the clear outlier. It is the only campus where men now outnumber women: female share fell from 54.8% in Fall 2025 to 47.5% in Fall 2026 — a swing of -7.3 percentage points, the largest move of any campus in either direction — flipping CTEC from female-majority to male-majority in a single year.

By Full-Time Equivalent (FTE)

Fall 2026, college-wide headcount enrollment was 1,709 students, while Full-Time Equivalent (FTE) enrollment — total credit hours divided by 12 — was 1,787.8. FTE exceeded headcount by 78.8, meaning FTE equals 104.6% of headcount college-wide. In practical terms, the average student is carrying just over one "full-time load" worth of credits, so the FTE count runs slightly ahead of the number of actual students.



College-wide Full-Time Equivalent enrollment (FTE = total credit hours ÷ 12) rose from 1,707.3 in Fall 2025 to 1,787.8 in Fall 2026, a gain of +80.5 FTE (+4.7%). Because headcount grew by less than half a percent over the same period, virtually all of that FTE growth reflects students taking on more credits, not more students enrolling — the same intensity-over-headcount pattern seen in the average-credit-load analysis.

College-wide and by Campus — Fall 2025 vs. Fall 2026
(FTE = Total Credits ÷ 12)



Kosrae Campus drove the sharpest FTE growth of any campus, rising from 101.1 to 136.7 FTE — a +35.2% increase — even though its headcount grew only +9.1%. National Campus contributed the largest absolute FTE gain (+70.4 FTE), consistent with its position as the system's largest campus and its own headcount growth.

CTEC moved in the opposite direction, the only campus to lose FTE year over year: down from 333.2 to 274.5 FTE, a decline of -17.6% — steeper than its -13.0% headcount decline, meaning CTEC lost both students and course intensity simultaneously.



FTE growth college-wide (+4.7%) far outpaced headcount growth (+0.3%), confirming that Fall 2026's enrollment story is about students taking heavier course loads rather than more students enrolling. Kosrae's FTE nearly matches its dramatic average-credit and full-time-share gains reported elsewhere, while CTEC's FTE decline reinforces it as the campus most in need of attention.