

COLLEGE OF MICRONESIA-FSM

BOARD POLICY NO. 1110

Assessment

Date Adopted: 20-23 March 2006

Date Revised: 22 March 2014; 21 March 2019

Date Reviewed: 21 March 2019; 01-04 September 2026

References: BP No. 2002-Mission, Vision, Core Values, Strategic Goals and Outcomes, and Institutional Student Learning Outcomes; BP No. 2003-Integrated Planning and Implementation Framework; ACCJC Standard 2.9 (adopted June 2023; edited through June 2025)¹.

The College of Micronesia-FSM is committed to provide the citizens of the Federated States of Micronesia and the region with quality educational programs and services that undergo comprehensive and continual assessment. Accreditation standards also mandate a more comprehensive assessment process for all instructional programs, learning resources, student services, and administrative units at the college. To make assessment of student learning outcomes the focus of all assessment activities, the college provides a cycle of program evaluation to fulfill the following objectives:

1. Demonstrate and improve student learning and student success;
2. Assess program quality, productivity, need, and demand;
3. Improve the quality of academic offerings and vocational training;
4. Ensure wise allocation of resources;
5. Determine the effectiveness of programs and to implement program improvement strategies;
6. Promote continuous improvement of college programs and services.

The COM-FSM Program Assessment and Program Review Manual provides a roadmap to guide all levels of decision makers in reaching consensus based on criteria and outcomes established by the college's own mission, laws of the Federated States of Micronesia and mandatory policies. To ensure continuous improvement of programs and services, all departments and units must conduct annual program assessments. The college will use the results of the program assessment for the yearly budget allocation and reallocation. In longer term, each department or unit must conduct a more comprehensive program review at regular intervals. The college will use the results of program review as critical points of its program prioritization in the development of its five-year strategic plan

¹"The institution conducts systematic review and assessment to ensure the quality of its academic, learning support, and student services programs and implement improvements and innovations in support of achievement for all students" (ACCJC Accreditation Standard 2.9. Standard 2.9 See <https://accjc.org/eligibility-requirements-standards-policies/#accreditation-standards>)