

179 REASONS TO CELEBRATE: COM-FSM LAUNCHES ANOTHER CLASS OF ISLAND LEADERS

THE COLLEGE CONFERRED DEGREES AND CREDENTIALS TO 179 GRADUATES DURING COMMENCEMENT EXERCISES AND GRADUATION CEREMONIES HELD ON MAY 15, 22, AND 26, 2026.

The College of Micronesia-FSM (COM-FSM) conferred a total of 179 credentials during its Commencement Exercises held across three ceremonies on May 15 (National Campus, CTEC, and Kosrae Campus), May 22 (Yap Campus and FSM Fisheries and Maritime Institute), and May 26, 2026 (Chuuk Campus), under the theme “Rooted by Our Roots: Rising to Greater Heights.”



DISTRIBUTION OF CREDENTIALS BY CAMPUS

The distribution of the 179 credentials by campus is as follows: National Campus, 87; Career and Technical Education Center (CTEC), 31; Chuuk Campus, 22; Kosrae Campus, 8; and Yap Campus, 14. In addition, 17 cadets from the FSM Fisheries and Maritime Institute (FSM-FMI) completed maritime certification programs.

According to the College’s Acting Registrar, “The graduating class demonstrated strong academic achievement and excellence across all campuses and programs. One graduate from the Bachelor of Science in Elementary Education program earned the distinction of Summa Cum Laude, the College’s highest academic honor. In addition, two graduates were recognized as Cum Laude—one from Elementary Education and one from Business Administration.”

She further added that five valedictorians and one salutatorian from the National Campus were recognized for outstanding scholastic performance. In addition, 24 graduates were named to the President’s List, 10 to the Dean’s List, and three to the Honor Roll, reflecting sustained academic excellence across programs and campuses.

The ceremonies also highlighted the achievements of 10 students who earned Career Diplomas in Dental Assisting through Penn Foster. his milestone was made possible through a collaborative initiative between COM-FSM’s Doctors and Dentists For Tomorrow (DDFT) Program and Pacific

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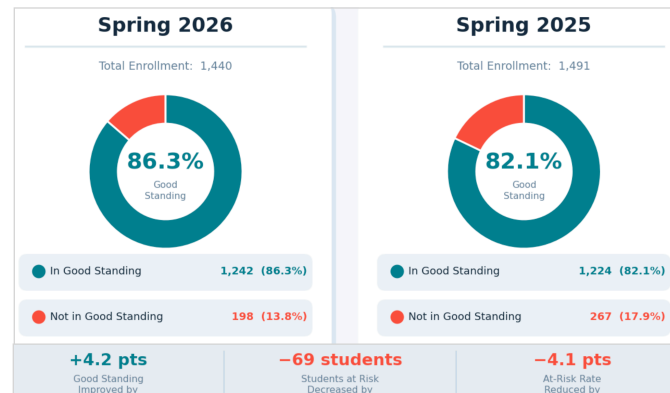


REGISTRAR'S OFFICE | End of Term Academic Standing **SPRING 2026 ACADEMIC STANDING SHOWS POSITIVE SHIFT IN STUDENT SUCCESS**

GOOD STANDING INCREASED TO 86.3% (UP FROM 82.1%) WHILE STUDENTS NOT IN GOOD STANDING DECLINED TO 13.8%

For Spring 2026, a total of 1,440 students were enrolled across all campuses. Of these, 1,242 students (86.3%) were in good academic standing, while 198 students (13.8%) were identified as not in good standing. Students not in good standing include those on academic probation (AP), continued academic probation (CAP), or academic suspension (AS).

When compared to Spring 2025, there is a clear improvement in overall academic standing. In Spring 2025, 1,224 students (82.1%) were in good standing out of 1,491 enrolled, while 267 students (17.9%) were not in good standing.



This indicates a positive shift in Spring 2026, with an increase in the proportion of students in good standing (from 82.1% to 86.3%) and a reduction in the share of students not in good standing (from 17.9% to 13.8%).

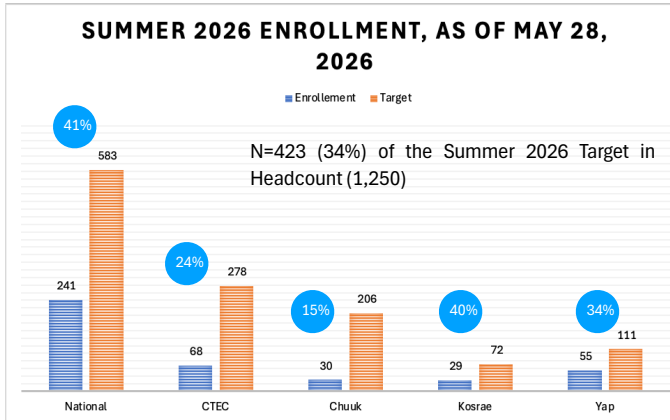
Table 1. Comparison of Students Not in Good Academic Standing as a Percentage of Enrollment: Spring 2025 vs. Spring 2026

Campus	AP in % N		CAP in % N		AS in % N	
	2025	2026	2025	2026	2025	2026
National	5.3%	4.9%	7.0%	4.8%	0.8%	0.7%
CTEC	8.0%	7.1%	21.2%	16.7%	0.7%	0.0%
Chuuk	7.7%	7.2%	12.4%	8.5%	1.4%	0.4%
Kosrae	13.2%	8.8%	5.8%	6.4%	0.0%	1.6%
Yap	5.3%	3.1%	8.2%	2.3%	0.0%	0.8%
Total	6.8%	5.8%	10.4%	7.3%	0.7%	0.6%



REGISTRAR'S OFFICE | Enrollment **SUMMER 2026 EARLY REGISTRATION: ENROLLMENT PROGRESS (AS OF MAY 28, 2026)**

As of May 28, 2026, a total of 423 students have early registered for Summer 2026. The table below presents the distribution by campus.



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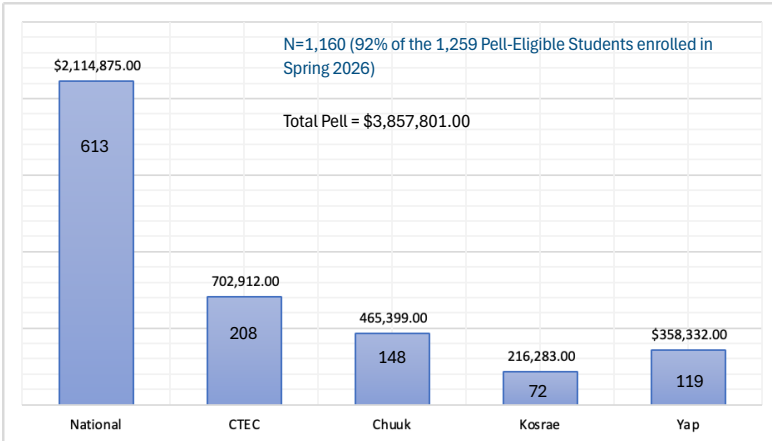
FINANCIAL AID OFFICE | April 11-May 28, 2026

UPDATES | FEDERAL STUDENT AID AND SCHOLARSHIPS

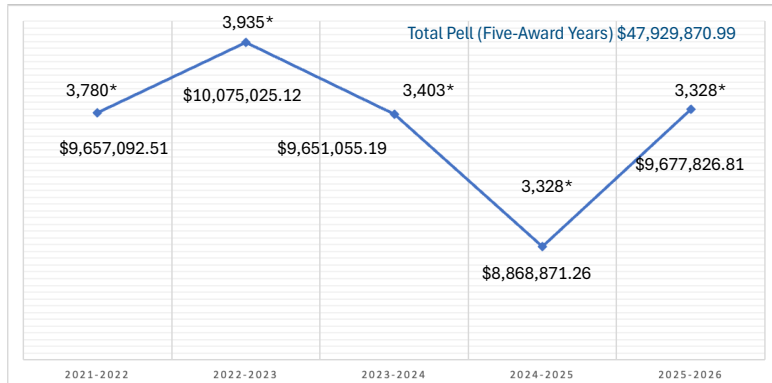
The College's Financial Aid Office (FAO) continued to deliver critical student financial support services during the reporting period, ensuring administration of federal and institutional aid programs across all campuses. FAO continued service delivery and compliance activities during operational transitions and system-related challenges, while maintaining support to student needs.

SPRING 2026 PELL GRANT

During Spring 2026, FAO disbursed \$3,857,801 in Pell Grant assistance to 1,160 enrolled students, or 92% of the 1,259 students determined eligible for Pell Grant support during the semester. The chart below presents Spring 2026 Pell Grant disbursement data by campus as of May 28, 2026.



The chart below shows Pell Grant award trends across five award years (2021-2022 to 2025-2026).



*Students (Duplicated Count)

SPRING 2026 FEDERAL WORK-STUDY (FWS) PROGRAM

For Spring 2026, and as of May 28, 2026, FAO disbursed \$78,405.13 in Federal Work-Study (FWS) assistance to 157 students enrolled in the program across all campuses. For Academic Year 2025-2026, the College received \$174,331.00 in FWS funding, of which \$155,726.59 had already been awarded to eligible student participants.

SPRING 2026 FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (FSEOG)

FAO provided \$119,594.00 in FSEOG assistance to 567 eligible students during the period April 11, 2026 through May 28, 2026. For Academic Year 2025-2026, the College received \$196,822.00 in FSEOG funding, of which \$156,199.00 had already been awarded to eligible students.

SCHOLARSHIPS

As of the reporting period (April 11, 2026 to May 28, 2026), FAO facilitated the awarding of \$48,800.00 in scholarship assistance to 53 students enrolled in Spring 2026. The table below presents scholarship assistance by scholarship type.

179 REASONS ... from page 1.

Basin Area Health Education Center (AHEC). These students are concurrently pursuing academic programs under the Associate of Arts in Liberal Arts/Health Careers Opportunity Program and the Associate of Science in Nursing. This pathway exemplifies the College's growing emphasis on stackable credentials by integrating industry-recognized certifications with academic degree programs. It strengthens workforce readiness, expands career mobility, and supports student progression into healthcare careers across the Federated States of Micronesia and the broader Pacific region.

ENROLLMENT MANAGEMENT & STUDENT SERVICES

MISSION STATEMENT

EMSS supports student success and holistic development by providing accessible, learner-centered programs and support services that respond to the diverse educational, social, and cultural needs of students and the broader college community, while advancing access, fostering innovation, and strengthening resilience in student support.

SUMMER 2026 EARLY ... from page 1.

Early registration results indicate varying levels of progress across campuses. Yap (50%) and the National Campus (41%) show the strongest early enrollment performance relative to their targets. Other campuses continue ongoing recruitment and registration efforts to further improve participation. College-wide, the 423 enrollment, as of May 28, 2026, represent 34% of the College's total enrollment target of 1,250 students for Summer 2026.

Regular registration for Summer 2026 is scheduled for June 1-2, 2026, in line with the academic calendar. In response to requests from high schools regarding scheduling conflicts with pre-graduation activities, the registration period will be extended through June 5, 2026. First day of Instruction for Summer 2026 will begin on June 8, 2026. The last day to add or drop courses is June 9, 2026.



CANOE | PROGRAM (SUMMER CAMP) — BUILDING THE HEALTH CAREER PIPELINE



The Pohnpei Area Health Education Center (Pohnpei AHEC) launched the CANOE (Create and Navigate Opportunities in Education) Program as a strategic summer pre-health academy designed to strengthen the pipeline of students pursuing careers in the health sciences. The program directly supports the College's role in workforce development by introducing high school graduates to foundational healthcare knowledge, academic expectations, and early career exploration in the medical field.

Through a structured four-week format, participants engage in a three-week online instructional component covering introductory health concepts, professional development, and career pathways, followed by a one-week residential immersion that provides firsthand exposure to college life. This includes hands-on learning activities, team-based experiences, and introductory clinical skills training designed to build confidence, academic readiness, and sustained interest in health careers.

The CANOE Program strengthens the College's long-term enrollment pipeline for health-related programs by engaging students early, improving college readiness, and fostering interest in nursing and allied health pathways that align with regional workforce needs across the Federated States of Micronesia. Through targeted outreach across Pohnpei high schools, 23 students were enrolled in the 2026 cohort for the program running June 1-27, 2026. The program is fully funded by the Hawaii Pacific Basin Area Health Education Center (AHEC), resulting in no direct financial cost to either the students or the College, while expanding access to early health career exposure for participants.



ENROLLMENT MANAGEMENT & STUDENT SERVICES

COLLEGE OFFERS ADMISSION TO 889 SENIORS AND OTHER STUDENTS FOR SUMMER AND FALL 2026

A total of 1,352 students from across the four states of the Federated States of Micronesia (FSM) participated in the Spring 2026 COM-FSM Placement Test administered from early February through late March 2026. The placement assessment evaluates student readiness for college-level coursework and serves as the basis for admissions placement into Degree, Achieving College Excellence (ACE), and Certificate program pathways for Summer and Fall 2026 enrollment.



Twelfth-grade students comprised the majority of examinees at 66% (n=898), followed by 11th-grade students at 32% (n=435), while other participants accounted for 1% (n=19). Pohnpei recorded the largest share of examinees at 44% (n=593), followed by Chuuk at 29% (n=389), Yap at 15% (n=201), and Kosrae at 13% (n=169).

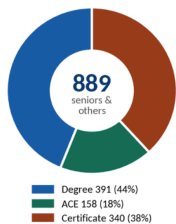
SENIORS AND OTHER STUDENTS (N=898)

Of the 889 seniors and other students eligible for admission consideration, 391 students (44%) qualified for degree-level programs, 158 (18%) were placed into the Achieving College Excellence (ACE) program, and 340 (38%) qualified for certificate-level programs. Collectively, students placed into Degree and ACE pathways accounted for 62% of the admitted cohort, reflecting continued growth in college readiness and degree attainment opportunities across the FSM.



Spring 2026 COMET — Placement Distribution (n = 889)

Overall placement composition



Seniors vs other students by placement

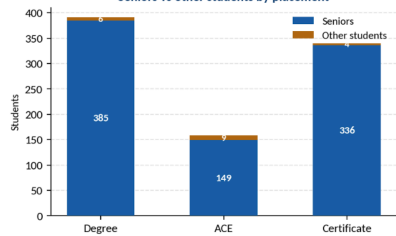


Figure 1. Overall placement composition (donut) and seniors vs other students by placement group

549 or 62% of tested students are on an immediate or bridge pathway to degree attainment — placed directly into degree programs (391 or 44%) or through ACE's concurrent enrollment model (158 or 18%).

11TH GRADERS (n=435)

Among the 435 11th-grade students (Juniors), 48% were placed into degree programs, 21% into the Achieving College Excellence (ACE) program, and 31% into certificate programs. While not part of the immediate incoming cohort, this group represents a critical pipeline for future enrollment.

Students in this category may also be eligible to participate in the College's Dual Enrollment program for high school students, allowing qualified learners to begin earning college credits prior to graduation. Overall, these placement results provide important insight into the readiness profile of future applicants and support institutional planning and enrollment forecasting.



OFFICE OF THE COLLEGE NURSE

HEALTH SERVICES | UTILIZATION AND WELLNESS SUPPORT REPORT

During the reporting period, the College's Health Services recorded a total of 313 visits from students and staff across all campuses. Students accounted for 172 visits (55%), while staff accounted for 141 visits (45%), reflecting continued utilization of campus health and wellness services. The most frequent reasons for visits included family planning information and contraceptive services (55 visits), health maintenance and preventive care (52 visits), general body aches and pains (51 visits), viral syndrome/upper respiratory conditions (33 visits), and other health-related concerns (33 visits). Health Services also continued to provide screening and follow-up support for non-communicable and communicable diseases, prescription services, referrals, and treatment for minor injuries and skin-related conditions.



GUIDANCE | CAREER | ACADEMIC | TUTORING SERVICES | WELLNESS

COUNSELING SERVICES | PROGRAM UPDATES AND SERVICE HIGHLIGHTS

PROFESSIONAL DEVELOPMENT AND MENTAL HEALTH CAPACITY BUILDING

Counselors from the National, Career & Technical Education Center (CTEC), and Chuuk Campuses continued weekly mental health trainings facilitated by consultant Mr. Pat Ryan, Mental Health and Suicide Prevention Specialist. These sessions strengthened counseling competencies in mental health intervention, crisis response, and student support strategies. The final session on May 26, 2026, provided a synthesis of training outcomes and outlined future directions for service enhancement.

STRESS MANAGEMENT AND MINDFULNESS SESSION (CTEC)

On April 17, 2026, a stress management and mindfulness session was conducted by yoga instructor Ms. Valentina Permiakova. Students were introduced to breathing techniques, stretching exercises, and relaxation strategies designed to regulate stress responses and promote emotional balance. Six students participated.

"I SUPPORT MY FRIENDS" PEER SUPPORT TRAINING (CTEC)

On April 18, 2026, National Campus counselors Nixon Soswa, Julia Martin, and CTEC Counselor Cynthia Edwin conducted the first "I Support My Friends" training at CTEC. Participants included Peer Coaches, Student Body Association (SBA) officers from both CTEC and the National Campus, and students from the residence halls.

The training, grounded in Psychological First Aid principles, equipped students with skills to identify peers in distress and provide initial support while encouraging appropriate referral to counseling services. The activity marked the first of three planned sessions and was successfully implemented.

ACADEMIC SUCCESS SUPPORT: TEST PREPARATION STRATEGIES (CTEC)

On April 29, 2026, a counseling session on last-minute test preparation strategies was conducted. Students engaged in self-

assessment and received guidance on effective study habits, including prioritization of high-yield topics, active learning strategies, anxiety management, and exam simulation techniques.

MENTAL HEALTH AWARENESS MONTH ACTIVITY (NATIONAL CAMPUS)

On May 1, 2026, Counseling Services collaborated with the campus nurse to conduct a Mental Health Awareness Month tabling activity. Students and staff were introduced to mental health concepts and evidence-based wellness strategies. Participant feedback highlighted key takeaways such as mindfulness, exercise, breathing techniques, social connection, and coping skills for stress management.

CAREER AND SCHOLARSHIP AWARENESS INITIATIVES

On April 15, 2026, an information session on Australia Awards Scholarships was conducted by Ms. Roan Cabacungan of the Australian Embassy. Students were provided with details on eligibility, fields of study, application requirements, and processes.

Former scholarship recipients, Mr. Christopher Sigrah and Ms. Jayleen Joel, shared personal experiences and application strategies. The session engaged 16 participants and provided valuable insights into international scholarship opportunities.

OUTREACH AND FINANCIAL AID SUPPORT (NANPEI MEMORIAL HIGH SCHOOL)

On May 20, 2026, Counseling Services joined Upward Bound and Educational Talent Search Program staff in FAFSA outreach activities at Nanpei Memorial High School. The team assisted students and parents with FSA ID creation and FAFSA completion, while also providing guidance on financial aid eligibility and academic success strategies.

Connectivity challenges were noted but did not prevent partial completion of applications.

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ROTARY CLUB VISIT (MAY 6-8, 2026): STRENGTHENING HEALTH WORKFORCE DEVELOPMENT PARTNERSHIPS



The Rotary Clubs of Hawai'i and Pohnpei, in collaboration with local partners, launched a Rotary International Global Grant project entitled "Regional Outreach Opportunities in Training and Sustainability (ROOTS) for a Healthy Micronesia." The initiative aims to strengthen sustainable healthcare services across Micronesia through enhanced training in emergency, critical, and ophthalmic care, as well as the provision of essential medical equipment to local healthcare institutions.

As part of this initiative, the partnership with the College of Micronesia-FSM Nursing Program provides meaningful opportunities for faculty and students to engage in workshops, training sessions, and community-based health activities. This collaboration strengthens clinical exposure and applied learning experiences for nursing students while supporting faculty development. Overall, the partnership contributes to the College's long-term goals of strengthening health education pathways, expanding professional development opportunities, and building a more skilled healthcare workforce to support improved healthcare delivery across the Federated States of Micronesia.



COUNSELING SERVICES ... from page 3.

TUTORING SERVICES: TARGETED SUPPORT AND POSITIVE ACADEMIC OUTCOMES

Tutoring Services across the College provided targeted academic support during the reporting period (March 24 to May 26, 2026), using peer, embedded, and one-on-one tutoring to strengthen student success in key courses. Outcomes were positive, with most students showing improved performance and course completion. For example, at the National Campus, 77% of tutored students passed their courses, with several improving their GPA and successfully completing gateway courses such as MS 100 and NU 101. Similarly, at Chuuk Campus, 70% of tutored students earned grades of A, B, or C, reflecting strong academic gains supported by peer tutoring interventions. At Yap Campus, embedded and one-on-one tutoring approaches were introduced and expanded mid-semester, improving access to academic support and strengthening student engagement in course learning.

COM-FSM MISSION STATEMENT

THE COLLEGE OF MICRONESIA-FSM IS A LEARNER-CENTERED INSTITUTION OF HIGHER EDUCATION THAT IS COMMITTED TO THE SUCCESS OF THE FEDERATED STATES OF MICRONESIA BY PROVIDING ACADEMIC AND CAREER & TECHNICAL EDUCATIONAL PROGRAMS CHARACTERIZED BY CONTINUOUS IMPROVEMENT AND BEST PRACTICES.



DOCTORS AND DENTISTS FOR TOMORROW | HAWAII PACIFIC BASIN AHEC PENN FOSTER DENTAL ASSISTANT TRAINING PROGRAM - WORKFORCE DEVELOPMENT AND CREDENTIALING

PROGRAM OVERVIEW

The Hawai'i Pacific Basin Area Health Education Center (AHEC), in partnership with the College and the Doctors and Dentists for Tomorrow (DDFT) Program, continued implementation of the Penn Foster Dental Assistant Training Program to strengthen the oral health workforce pipeline in the Federated States of Micronesia. The program provides an accelerated, competency-based online training model designed to prepare students for entry-level dental assisting roles and future allied health career pathways.

COHORT COMPLETION AND MILESTONES

The 2026 cohort demonstrated strong completion outcomes, with 10 students successfully completing the program within an accelerated three-month timeframe and 2 additional students expected to complete requirements by May 30, 2026. This cohort also marked a historic milestone for the College, as it is the first Penn Foster Dental Assistant cohort to participate in and be recognized during the College's Commencement Ceremony on May 15, 2026, elevating the visibility of allied health workforce development programs across the region.



Curriculum and Competency-Based Training

The program combined online instruction, competency-based assessments, coaching, and workforce readiness support. Students completed coursework in dental terminology, anatomy, infection control, radiology, dental specialties, dental materials, front office procedures, and patient care principles.

STACKABLE CREDENTIALS AND WORKFORCE READINESS

As part of the program, additional certifications were provided onsite by Erica Davis, Deputy Director of the Hawai'i Pacific Basin AHEC, including: Basic Life Support (AHA BLS) Certification; Stop the Bleed Certification; and Youth Mental Health First Aid Certification. These certifications further strengthened students' emergency response, patient care, and behavioral health support competencies.

PARTNERSHIP AND WORKFORCE IMPACT

This initiative reflects a collaborative effort between the Hawai'i Pacific Basin AHEC, the College, and the DDFT Program to expand access to healthcare training opportunities, strengthen local workforce capacity, and support the long-term retention of healthcare professionals within the Federated States of Micronesia.



EMSS STAFF ACHIEVE 100% COMPLETION OF GLBA COMPLIANCE TRAINING AND CERTIFICATION

The College's Department of Enrollment Management and Student Services (EMSS) achieved full compliance with the Gramm-Leach-Bliley Act (GLBA) Safeguards Rule, with all 23 staff handling Nonpublic Personal Information (NPI) completing required training and certification. Developed by the Acting IT Director and Information Security Program Coordinator, the program covered key areas of data protection, cyber risks, and incident reporting. All staff successfully completed the assessments, demonstrating strong understanding and compliance. This accomplishment reinforces EMSS's commitment to protecting sensitive student and financial information and meeting federal GLBA requirements.