



Board of Regents

COM-FSM OPENS STUDENT CENTER AS A HUB FOR STUDENT SUCCESS AND SUPPORT

NEW FACILITY BRINGS ESSENTIAL STUDENT SERVICES TOGETHER UNDER ONE ROOF TO STRENGTHEN ACCESS, GUIDANCE, AND ENGAGEMENT



The College of Micronesia-FSM officially opened its new Student Center at the National Campus on Friday, March 27, 2026, marking a milestone in advancing its learner-centered mission. The ceremony, held around 11:00 a.m., brought together administrators, faculty, staff, students, and guests—including FSM and Pohnpei State government officials and members of the diplomatic corps—to celebrate a facility dedicated to supporting the academic, personal, and professional growth of every learner.

Developed as a one-stop hub for the Department for Enrollment Management and Student Services (EMSS), the Student Center

delivers accessible, efficient, and integrated support by bringing together key offices under one roof. This centralized design enhances collaboration among student services, ensuring that learners can easily access the guidance and resources they need to succeed.

As a tangible expression of the College's commitment to empowering students, the Student Center embodies the college's vision of a responsive, learner-centered institution. It reaffirms COM-FSM's dedication to providing a holistic educational experience—one that nurtures learning, fosters growth, and supports success for every student.



ENROLLMENT MANAGEMENT

COLLEGE REGISTERS A TOTAL OF 1,440 STUDENTS FOR SPRING 2026 SEMESTER

COLLEGE ACHIEVES 95% OF ITS SPRING 2026 ENROLLMENT TARGETS IN BOTH HEADCOUNT AND REGISTERED CREDIT HOURS

For Spring 2026, the College's Registrar Office reported a total enrollment of 1,440 students with 17,536.5 registered credit hours, equivalent to 1,461.38 full-time equivalent (FTE) students.

This means the College's Spring 2026 FTE enrollment is 1.48% higher than its headcount enrollment, indicating that, on average, students are taking slightly more than a standard full-time course load.

Spring 2026 Enrollment vs. Spring 2026 Enrollment Targets

College-wide, the Spring 2026 actual enrollment of 1,440 students represents 95% of the projected headcount target, demonstrating strong alignment with the College's enrollment goals. Similarly, the 17,536.5 registered credit hours also reached 95% of the projected credit-hour target, indicating that overall course-taking

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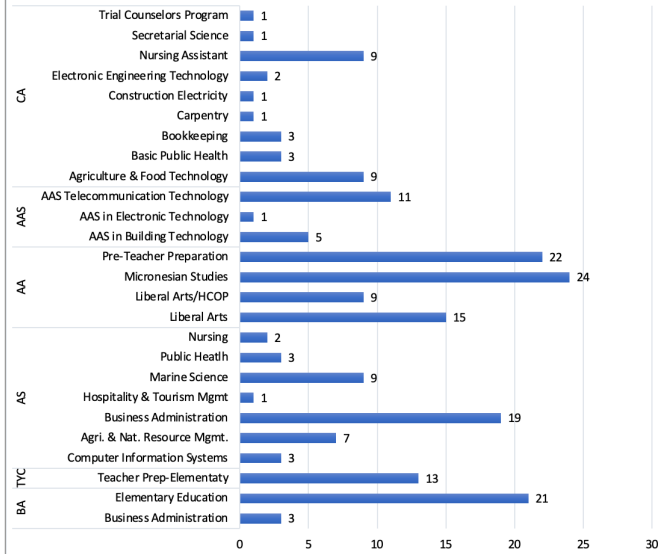
198 COM-FSM STUDENTS ON TRACK TO GRADUATE IN SPRING 2026 SEMESTER

The College, through the Registrar's Office, has identified 198 potential program completers for Spring 2026, based on degree audits of graduation applicants conducted on March 21, 2026.

According to the Acting Registrar, "These students have met all program requirements with no remaining academic deficiencies and, to qualify for graduation, must successfully complete their current Spring 2026 courses and maintain both semester and cumulative GPAs of at least 2.0."

By program type, the potential completers include 24 in the Bachelor of Arts (BA), 13 in the Third-Year Certificate (TYC), 70 in the Associate of Arts (AA), 44 in the Associate of Science (AS), 17 in the Associate of Applied Science (AAS), and 30 in the Certificate of Achievement (CA).

POTENTIAL PROGRAM COMPLETERS FOR SPRING 2026



By campus, 107 students are from National Campus, 32 from the Career and Technical Education Center (CTEC), 29 from Chuuk Campus, 17 from Yap Campus, and 13 from Kosrae Campus.

The Registrar's Office will conduct the final degree audit on May 11, 2026, to verify completion of all academic requirements and confirm eligibility for graduation. The Spring 2026 Commencement Exercises and Graduation Ceremony is scheduled for May 15, 2026, where qualified students will be formally recognized and their achievements celebrated.



SPRING 2022-SPRING 2026 | POSITIVE TRENDS IN MID-TERM ACADEMIC DEFICIENCIES

MID-TERM ACADEMIC DEFICIENCIES DROP ACROSS CAMPUSES, HIGHLIGHTING IMPROVEMENT IN STUDENT PERFORMANCE

The College Registrar's Office has released its five-year review of mid-term academic deficiencies, covering students who received grades of D, F, or withdrew by mid-term, from Spring 2022 through Spring 2026.

OVERALL IMPROVEMENT

Across the College, the overall mid-term deficiency rate declined from 65% in Spring 2022 to 56% in Spring 2026, representing a 9-percentage-point reduction, or approximately a 13.8% decrease in the proportion of academically at-risk students — i.e., Compared to Spring 2022, there are about 13.8% fewer students at mid-term academic risk in Spring 2026, relative to the number who were at risk in 2022.

Although 56% of students were still academically at risk in Spring 2026, the decline from 65% five years earlier demonstrates meaningful progress. With interventions like tutoring, supplemental instruction, and early academic alerts, the College has successfully reduced mid-term deficiencies while continuing to support all enrolled students.

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COLLEGE REGISTERS ... from page 1.

closely matched what was planned for the term.

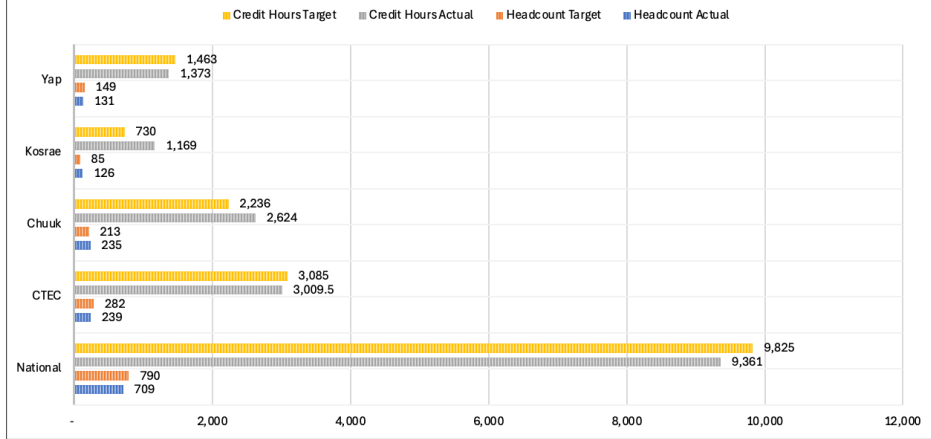
Because these enrollment targets were used to inform Spring 2026 budget development, achieving 95% in both headcount and credit hours shows that actual revenue-generating activity—tuition and related fees tied to enrollment—remained broadly consistent with expectations.

By campus, Spring 2026 performance against enrollment targets shows a mixed but instructive pattern in both headcount and registered credit hours:

- National Campus achieved 90% of its headcount target (-10%) and 89% of its credit-hour target (-11%).
■ Career and Technical Education Center (CTEC) achieved 85% of its headcount target (-15%) and 91% of its credit-hour target (-9%).
■ Chuuk Campus achieved 110% of its headcount target (+10%) and 110% of its credit-hour target (+10%).
■ Kosrae Campus achieved 148% of its headcount target (+48%) and 150% of its credit-hour target (+50%).
■ Yap Campus achieved 88% of its headcount target (-12%) and 88% of its credit-hour target (-12%).

The chart below shows how each campus performed against its Spring 2026 enrollment targets.

SPRING 2026 ENROLLMENT TARGET ACHIEVEMENT BY CAMPUS (%)



Spring 2025 vs. Spring 2026 Enrollment Comparison

College-Wide. The College recorded a slight decline in both enrollment and credit hours from Spring 2025 to Spring 2026. Headcount decreased from 1,491 to 1,440 students, a reduction of 51 students (-3.4%), while total registered credit hours declined from 17,928 to 17,536.5, a decrease of 391.5 credits (-2.2%).

The smaller decline in credit hours compared to headcount indicates that, although fewer students enrolled, those who did enroll generally maintained normal or slightly higher course loads. This reflects stable academic engagement across the College despite the modest enrollment decrease.

Campus-Level. Campus data shows a mix of stability, decline, and growth:

- National Campus enrollment decreased slightly from 716 to 709 students (-0.98%), while credit hours declined marginally from 9,395 to 9,361

(-0.36%). This indicates overall stability in both enrollment and course-taking behavior at the College's largest campus.

- CTEC's headcount dropped from 274 to 239 (-12.77%), with credit hours decreasing from 3,040 to 3,009.5 (-1.00%). While enrollment declined notably, the relatively small drop in credits suggests that remaining students maintained fuller course loads.
■ Chuuk Campus demonstrated strong growth, increasing from 209 to 235 students (+12.44%), with credit hours rising from 2,413 to 2,624 (+8.74%). This indicates both increased enrollment and sustained academic engagement.
■ Kosrae Campus' Headcount increased from 121 to 126 (+4.13%), while credit hours slightly declined from 1,180 to 1,169 (-0.93%). This suggests modest enrollment growth with a slight decrease in average course load per student.

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ENROLLMENT MANAGEMENT & STUDENT SERVICES

MISSION STATEMENT

EMSS supports student success and holistic development by providing accessible, learner-centered programs and support services that respond to the diverse educational, social, and cultural needs of students and the broader college community, while advancing access, fostering innovation, and strengthening resilience in student support.



STUDENT LIFE | Sports and Recreation
FSM NOC DONATES SPORTS EQUIPMENT TO COM-FSM

On March 19, 2026, in Pohnpei, the FSM National Olympic Committee (FSM NOC) donated six volleyballs, four basketballs, and four packs of tennis balls to the College through Student Life's Sports and Recreation.



COM-FSM students proudly showcase new sports equipment donated by the FSM National Olympic Committee, supporting active lifestyles and student success across the College.

This thoughtful donation strengthens the partnership between FSM NOC and the College, supporting its learner-centered mission to support student success across the FSM, and complements EMSS's focus on holistic student development through accessible, learner-centered programs and services. It promotes health, teamwork, and resilience while enriching co-curricular life for COM-FSM students.

The college community extends sincere appreciation to the FSM NOC for strengthening partnership in advancing sports, wellness, and youth development throughout the FSM.



TOKAI STUDENTS RECEIVE WARM WELCOME AT COM-FSM NATIONAL CAMPUS

National Campus hosted 20 visiting students and two instructors from Tokai University on February 26, 2026, for an afternoon campus tour and cultural exchange.

The visit began with a musical welcome from the COM-FSM Choir, followed by greetings from the Director of Student Life and Dean Kasiano, who expressed the College's appreciation for the growing relationship with Tokai University. The SBA President also presented 22 souvenir bags to the guests as tokens of friendship from the college community. Peer coaches then led the students from cTokai University on a guided tour of

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TOKAI STUDENTS ... from page 2.

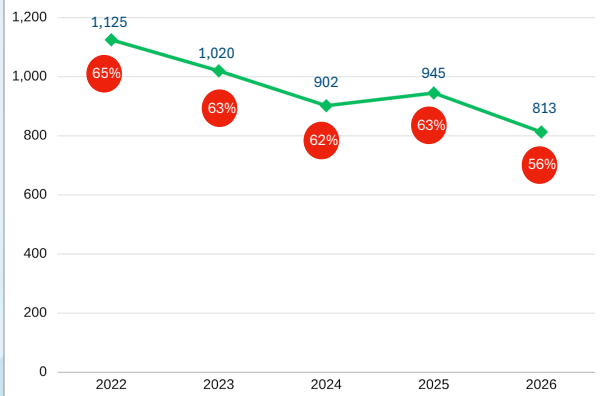


the campus, sharing information about student life, programs, and facilities. Guests reported that they enjoyed the tour, felt warmly received, and valued the opportunity to make new friends with COM-FSM students.

In their feedback, the visitors expressed interest in future visits and deeper engagement, noting that the hospitality, performances, and gifts made the experience especially memorable. The activity strengthened international connections and supported COM-FSM's commitment to student engagement, cultural exchange, and global understanding.

POSITIVE TRENDS ... from page 1.

SPRING 2022-SPRING 2026 COLLEGE-WIDE MID-TERM DEFICIENCY HEADCOUNT AND IN PERCENTAGE OF ENROLLMENT



CAMPUS HIGHLIGHTS

- Chuuk Campus achieved the most significant improvement, with mid-term deficiencies decreasing from 73% in Spring 2025 to 50% in Spring 2026, a 23-percentage-point decline. Over the five-spring period, deficiency rates decreased from 63% in Spring 2022 to 50% in Spring 2026, a 13-percentage-point decline, with the most substantial improvement occurring in the most recent year.
- National Campus showed a consistently declining trend in mid-term deficiencies, decreasing from 69% in Spring 2022 to 57% in Spring 2026, a 12-percentage-point reduction over the five-spring period. The rate also declined from 63% in Spring 2022 to 57% in Spring 2026, representing a 6-percentage-point decrease.
- CTEC recorded a modest decline from 64% in Spring 2025 to 62% in Spring 2026, a 2-percentage-point decrease. Over the five-spring period, deficiency rates decreased slightly from 65% in Spring 2022 to 62% in Spring 2026, representing a 3-percentage-point decline, indicating relatively stable academic risk levels.
- Yap Campus saw improvement from 54% in Spring 2025 to 49% in Spring 2026, a 5-percentage-point decrease. Over the five-spring period, deficiency rates increased slightly from 46% in Spring 2022

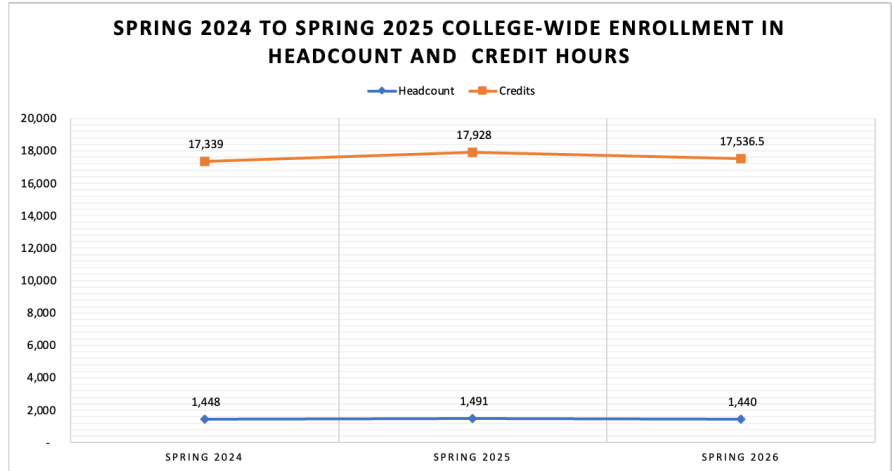
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COLLEGE REGISTERS ... from page 2.

- **Yap Campus** experienced the most significant decline, with headcount falling from 171 to 131 (-23.39%) and credit hours dropping from 1,900 to 1,373 (-27.74%). This reflects both reduced enrollment and decreased course participation, signaling an area of concern.

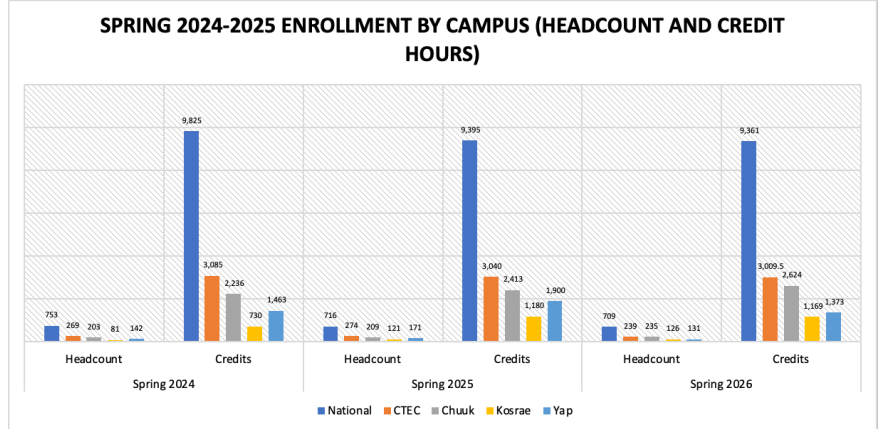
Spring 2024–Spring 2026 Enrollment Trend

College-Wide. Between Spring 2024 and Spring 2026, the College's enrollment remained generally steady with minor Spring-to-Spring shifts. Headcount rose from 1,448 students in 2024 to 1,491 in 2025, an increase of 43 students (about 2.97%), before a slight dip to 1,440 in 2026, a 3.42% decrease from the previous year. Overall, this represents a very modest 0.55% decline across the three-year period—evidence of strong enrollment stability.



Credit hours followed a similar pattern, increasing from 17,339 in 2024 to 17,928 in 2025 (a 3.40% gain), then easing slightly to 17,536.5 in 2026 (a 2.18% decrease). Over the full period, credits remained relatively steady, showing only a 1.14% overall increase.

Campus-Level. From Spring 2024 to Spring 2026, campus enrollment and credit hour trends show a mix of stability, growth, and slight adjustment across the College.



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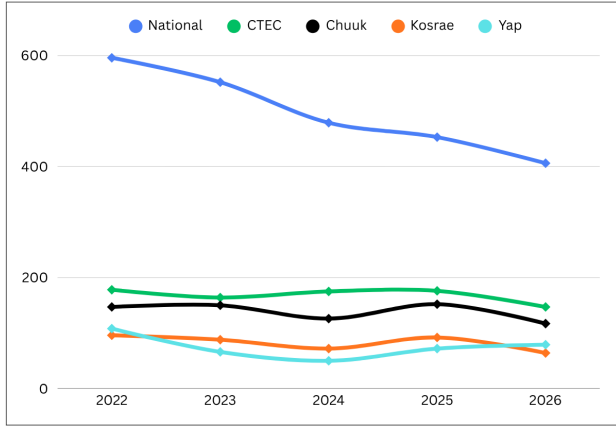
- National Campus remained relatively stable over Spring 2024–Spring 2026. Headcount moved from 753 in 2024 to 709 in 2026, a decrease of about 5.84%, while credits declined from 9,825 to 9,361, a drop of about 4.72%.
- CTEC showed a mixed but generally softening pattern. Headcount increased slightly from 269 to 274 between 2024 and 2025, then declined to 239 in 2026, resulting in an overall decrease of about 11.15% across the period. Credits followed a similar path, moving from 3,085 to 3,040, then to 3,009.5, an overall decline of about 2.45%.
- Chuuk Campus demonstrated clear growth. Headcount increased from 203 in 2024 to 235 in 2026, a rise of about 15.76%, while credits grew from 2,236 to 2,624, an increase of about 17.35%.
- Kosrae Campus showed significant improvement. Headcount rose from 81 to 126 between 2024 and 2026, an increase of about 55.56%. Credits nearly doubled from 730 to 1,180 in 2025 and then held steady at 1,169 in 2026, reflecting an overall increase of about 60.14% from 2024 to 2026.
- Yap Campus experienced fluctuation with an overall decline. Headcount climbed from 142 to 171 between 2024 and 2025, then fell to 131 in 2026, ending about 7.75% below its 2024 level. Credits followed the same pattern, rising from 1,463 to 1,900, then decreasing to 1,373, an overall decline of about 6.15%.



POSITIVE TRENDS ... from page 3.

to 49% in Spring 2026, a 3-percentage-point increase, although the campus continues to report the lowest deficiency rates among all campuses.

- Kosrae Campus experienced a slight increase in mid-term deficiencies from 60% in Spring 2025 to 63% in Spring 2026, a 3-percentage-point increase. Over the five-spring period, however, deficiency rates decreased from 71% in Spring 2022 to 63% in Spring 2026, an 8-percentage-point decline, indicating overall improvement despite the recent increase.



FINANCIAL AID OFFICE | FWS & FESEOG CAMPUS-BASED FEDERAL STUDENT AID PROGRAMS

FEDERAL WORK-STUDY PROGRAM (FWS)

As of November 20, 2026, the College's Financial Aid Office (FAO) has awarded a total of \$58,888.13 under the Federal Work-Study (FWS) Program to 158 students across all campuses for Spring 2026.

For School Year 2025-2026, the College received a total Federal Work-Study allocation of \$174,331.00, of which \$136,209.59 has been awarded to date. This indicates that approximately 78% of the total funding has already been committed, demonstrating steady progress in fund utilization while maintaining a remaining balance to support student employment for the rest of the academic year.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (FSEOG)

From November 13, 2025 through March 30, 2026, the College's Financial Aid Office (FAO) awarded a total of \$18,770.00 under the Federal Supplemental Educational Opportunity Grant (FSEOG) to 30 students for Spring 2026.

For School Year 2025-2026, the College received a total FSEOG allocation of \$196,822.00, of which \$26,205.00 has been awarded to date. FAO is still in the process of awarding funds to eligible students campus-wide, particularly those who will be attending the ensuing Summer 2026 term.



FINANCIAL AID OFFICE | FSM NATIONAL & STATE SCHOLARSHIP SCHOLARSHIP ASSISTANCE FOR SPRING 2026

As of March 30, 2026, the College reported 67 scholarship recipients receiving a combined total of \$51,150.00 through FSM National and State Scholarships for the Spring 2026 semester. At the national and state levels, scholarship support for Spring 2026 reflects a collaborative commitment to assisting students in pursuing their educational goals.

- FSM-National Scholarship — 20 recipients, totaling \$20,500.00
- Yap State Scholarship — 17 recipients, totaling 13,400.00
- Kosrae State Scholarship — 17 recipients, totaling \$9,200.00
- Chuuk State Scholarship — 13 recipients, totaling \$8,050.00

COM-FSM MISSION STATEMENT

THE COLLEGE OF MICRONESIA-FSM IS A LEARNER-CENTERED INSTITUTION OF HIGHER EDUCATION THAT IS COMMITTED TO THE SUCCESS OF THE FEDERATED STATES OF MICRONESIA BY PROVIDING ACADEMIC AND CAREER & TECHNICAL EDUCATIONAL PROGRAMS CHARACTERIZED BY CONTINUOUS IMPROVEMENT AND BEST PRACTICES.



COLLEGE AWARDS \$3.32 MILLION IN PELL GRANTS TO 927 STUDENTS FOR SPRING 2026

As of November 30, 2026, the College's Financial Aid Office (FAO) has awarded \$3,320,753 in Pell Grants to 927 students across all campuses for Spring 2026 semester. This represents 78% of the 1,252 Pell-eligible students out of a total enrollment of 1,440, highlighting the college's strong commitment to supporting access and persistence through need-based financial aid. Table below shows the breakdown of Pell Grant-eligible and awarded students, as well as total Pell disbursements, by campus for Spring 2026.

TABLE 1. SPRING 2026 PELL GRANT AWARDS BY CAMPUS, AS OF NOVEMBER 30, 2026

Table with 7 columns: Campus, Enrollment(A), Pell Eligible (B), B in % A, Awarded (C), C in % B, Pell in US\$. Rows include National, CTEC, Chuuk, Kosrae, Yap, and Total.

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PELL GRANT SUPPORT OVER THREE ACADEMIC YEARS | 2022-2023 TO 2024-2025

Over the past three academic years (AY 2022-2023 to 2024-2025), Pell Grants have consistently provided \$8.8-\$9.7 million in aid annually, enabling thousands of COM-FSM students to enroll, stay in school, and progress toward completion. The steady funding trend reflects a reliable Pell program that continues to invest in Micronesian learners, strengthen student success, and expand educational opportunities across all campuses.

TABLE 2. AY 2022-2023 TO AY 2024-2025 PELL GRANT DUPLICATED RECIPIENTS AND TOTAL PELL AWARDS (US\$)

Table with 7 columns: Term, Recipient**, Pell in US\$, Recipient**, Pell in US\$, Recipient**, Pell in US\$. Rows include Fall, Spring, Summer, and Total.

