

**College of Micronesia-FSM
Course Outline**

GENERAL INFORMATION:

Course Code and Title: PH 152 Practical Health Service Management		
Course owner by program: Health Sciences/ASDPH		
Campus: Kosrae, National	Initiator: Frehiwot Teshome	Date: August 2025
Course description: This course introduces the concepts, definition, principles, and main functions that are important in Health Services Management. It will guide students toward good management practices that will be vital at central and peripheral levels of the health system. The management theories and concepts are translated into practical examples and exercises guiding students to understand what happens in the lower- and mid-levels of a health care system. Topics covered include the development and functioning of health teams, community participation, resources management, and management of primary health care services.		

COURSE HOURS/CREDITS:

	Hours per Week		No. of Weeks		Total Hours		Semester Credits
Lecture	3	x	16	=	48 /16	=	3
Laboratory		x		=		=	
Workshop		x		=		=	
Co-op		x		=		=	
			Total Semester		Credits		3

PURPOSE OF COURSE:

- Degree requirement
- Degree elective
- Certificate
- Other

PREREQUISITES: PH 101 & Advisor's Approval

PSLOs OF OTHER PROGRAMS THIS COURSE MEETS:

PSLO#	Program

CC Chair signature:  Date recommended: 02/10/2026
 VPIA signature:  Date approved: 2/20/2026

I. Institutional Student Learning Outcomes

[X]	1. Effective oral communication: capacity to deliver prepared, purposeful presentations designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors.
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[X]	2. Effective written communication: development and expression of ideas in writing through work in many genres and styles, utilizing different writing technologies, and mixing texts, data, and images through iterative experiences across the curriculum.
[]	3. Critical thinking: a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion.
[]	4. Problem solving: capacity to design, evaluate, and implement a strategy to answer an open-ended question or achieve a desired goal.
[]	5. Intercultural knowledge and competence: a set of cognitive, affective, and behavioral skills and characteristics that support effective and appropriate interaction in a variety of cultural contexts.
[]	6. Information literacy: the ability to know when there is a need for information, to be able to identify, locate, evaluate, and effectively and responsibly use and share that information for the problem at hand.
[X]	7. Foundations and skills for life-long learning: purposeful learning activity, undertaken on an ongoing basis with the aim of improving knowledge, skills, and competence.
[]	8. Quantitative Reasoning: ability to reason and solve quantitative problems from a wide array of authentic contexts and everyday life situations; comprehends and can create sophisticated arguments supported by quantitative evidence and can clearly communicate those arguments in a variety of formats.

2) PROGRAM STUDENT LEARNING OUTCOMES (PSLOs): The student will be able to:

1. Deliver effective public health presentations
2. Develop well-researched written public health reports
3. Analyze public health data using critical thinking
4. Design and evaluate community health solutions
5. Apply cultural competence in public health interventions
6. Utilize credible sources and research for public health decision-making
7. Engage in professional development for lifelong learning
8. Apply quantitative reasoning to epidemiological and statistical data

3) COURSE STUDENT LEARNING OUTCOMES (CSLOs) (General): The student will be able to:

1. Explain the structure, functions, and challenges of health service management in the Pacific.
2. Apply practical leadership, communication, and evaluation skills in managing health services.

4) COURSE STUDENT LEARNING OUTCOMES (CSLOs) (Specific): The student will be able to:

CSLO (General) 1: Explain the Structure, functions, and challenges of health service management in the Pacific.

Student Learning Outcome (specific)	ISLO	PSLO	Assessment Strategies
1.1. Define basic terms (management, leadership, supervision).	2*	2	Quiz on key terms.
1.2. Describe the organization of local health services.			Quiz on Key concepts & key components of the local health service structures.
1.3. Identify challenges in managing rural and island-based health facilities.			Written assignment on the challenges in managing local health facilities to be graded with a rubric.

CSLO (General) 2: Apply practical leadership, communication, and evaluation skills in managing health services.

Student Learning Outcome (specific)	ISLO	PSLO	Assessment Strategies
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2.1. Conduct a basic evaluation of a health program and identify successes and challenges.	1,7*	1,7	Reflection paper on lessons learned about leadership to be graded with a rubric. Presentation on leadership approaches to be graded with a rubric.
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5) COURSE CONTENT:

1. Introduction to health service management concepts
2. Health system organization in the Pacific
3. Resource management (human, financial, materials)
4. Planning and implementation of health programs
5. Leadership, teamwork, and supervision in practice
6. Monitoring and evaluating health services
7. Case studies and practical applications

6) METHOD(S) OF INSTRUCTION:

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|--|---|
| <input checked="" type="checkbox"/> Lecture | <input checked="" type="checkbox"/> Cooperative learning groups |
| <input type="checkbox"/> Laboratory | <input checked="" type="checkbox"/> In-class exercises |
| <input checked="" type="checkbox"/> Audio visual | <input checked="" type="checkbox"/> Demonstrations |
| <input type="checkbox"/> Other: online | |

7) Suggested TEXT(S) AND COURSE MATERIALS:

USAID (2010). Health Systems in Action: An eHandbook for Leaders and Managers, Free PDF, practical management guidance.

<https://msh.org/resources/health-systems-in-action-an-e handbook-for-leaders-and-managers>

8) REFERENCE MATERIALS: Relevant Free Online Resources

9) INSTRUCTIONAL COSTS: None

10) EVALUATION: Students must have a grade of 70%[C] or better to pass this course. The presentation on leadership approaches with a rubric is to be used to assess students.

11) CREDIT BY EXAMINATION: None