

Table 1: Institution Set Standards and Strategic Plan Measures of Success

Measures of success	Institution Set Standard (ISS)	Measures of Success		Current Data	Performance	
		1-3 year target	5 year target		Against ISS	Against 5-year target
Percent of student enrolled full time (enrolled for 12 or more credits) fall semesters	60.0%	64.6%	66.6%	64.7% Fall 2015	4.7%↑	-1.9%↓
Percent of students earning 12 or more credits fall semesters	36.0%	38.1%	39.3%	40.1 Fall 2015	4.1%↑	0.8%↑
Average student credits enrolled (Fall)	10.3	11.1	11.4	11.3 Fall 2015	1.0 ↑	-0.1↓
Average student credits attempted (Fall)	9.0	9.9	10.2	10.4 Fall 2015	1.4↑	0.2↑
Average student credits earned (Fall)	8.0	8.5	8.8	9.1 Fall 2015	1.1↑	0.3↑
Percent of students in good academic standing (%) (students with 2.0 GPA or above)	72.0%	76.9%	79.3%	81.9 Fall 2015	9.9%↑	2.6%↑
Retention Rates (percent of new full time students in fall semester who return to school the next fall semester)	50.0%	53.4%	55.1%	66.0% Fall 2014 to 2015	16.0%↑	10.9%↑
Course completion (Fall) % ABC or P	62.0%	66.3%	68.3%	71.8 Fall 2015	9.8%↑	3.5%↑
Percent withdrawals (not to exceed) ¹	≤10.0%	6.6%	6.8%	6.3 Fall 2015	-3.7%↓	0.5%↓
Course Student Learning Outcome (CSLO) Completion Rates (General Education)	65.0%	TBD	TBD	TBD ²	Not yet available	Not yet available
Program Student Learning Outcome (PLSO) Completion Rates (General Education)	65.0%	75.0%	80.0%	67.5% Fall 2013	2.5%↑	-12.5%↓
Persistence rate fall to spring	71.0%	76.0%	78.4%	87.9% Fall 2015 to Spring 2016	16.9%↑	9.5%↑
Graduation rate (full time cohort) 100%	4.0%	3.9%	4.0%	6.1 % Cohort 2012	2.1%↑	2.1%↑
Graduation rate (full time cohort) 150%	12.0%	12.8%	13.2%	16.1% Cohort 2012	4.1%↑	2.9%↑
Green = Achieved standard or target Yellow = Within (–) 3% points of standard or target Red = Below (–) 3% points of standard or target						

¹ Percent withdrawals ideally decrease, thus yellow is within +3% points of standard/target, and red is higher than +3% points of standard/target

² The Student Information System (SIS) will be modified for fall 2016 to collect these data for future reporting.