AGENDA ITEM _____
Review of Board Policy No. 2200

RECOMMENDED DIRECTIVE
The Board of Regents hereby approved Board Policy No. 2200, formerly titled "Participatory Governance Policy," and now titled "COM-FSM Participatory Governance Policy," with amendments, for the purpose of updating and strengthening the governance framework to ensure inclusivity, transparency, accountability, and continuous improvement. The amendments align the policy with accreditation standards and best practices by clarifying roles and responsibilities, expanding stakeholder participation, integrating governance with strategic planning and institutional effectiveness, and using technology to support equitable engagement across all campuses.

DISCUSSION
Policies and procedures are *living frameworks* that balance stability with adaptability. While their core principles provide continuity, their details must evolve in response to the institution's growth and changing needs. To ensure this, the Office of the President (OTP) works in continuous collaboration with standing committees within the college's participatory governance structure to regularly review and refine policies under its direct oversight.

On July 28, 2025, the Executive Committee (EC) reviewed and endorsed amendments to BP No. 2200, forwarding them to the Board of Regents for consideration and approval.

Section	Policy (19 February 2015	Proposed Amendments	Purpose
Authority & Responsibility	Board assures mission alignment, quality, integrity, effectiveness, and financial stability; President implements policies.	Same foundation retained. Language updated to emphasize policies that ensure mission alignment, quality, integrity, effectiveness, and stability.	Maintain clarity on governance authority.
Stakeholder Participation	Board ensures stakeholders have opportunity to participate; no Board action without stakeholder input except in emergencies.	Stronger language: **documented** stakeholder participation required; broader inclusion of faculty, staff, students, administrators, alumni, and community partners.	Ensure accountability and inclusivity in governance.
Participatory Governance Definition	Defined broadly as purposeful dialogue and engagement in decision-making for quality, curriculum, services, effectiveness, stability, and mission.	Expanded scope to include policies, procedures, strategic/ operational plans, academic programs, student services, budget/finance, accreditation, and institutional effectiveness.	Clarify scope of decisions subject to participatory governance.

Purposeful Dialogue	Described as participatory, multi-directional, professional, evidence-based, mission-focused.	Retains same characteristics but emphasizes inclusivity, mutual respect, ongoing communication, and use of data.	Reaffirm values of respectful, evidence-based dialogue.
Roles	President implements governance policy; Board provides policy oversight.	Detailed roles: Board (policy direction, oversight, require documentation), President (implementation, engagement, oversight of councils, promote transparency), Faculty/Staff/ Admin (formal representation), Students (representation + capacity-building), External stakeholders (advisory input).	Clarify responsibilities and representation.
Implementation Structures	Not fully detailed beyond governance process.	Requires structured system of committees, sub-committees, working groups, Faculty/Staff Senate, Management Team, SBA with clear charges, reporting, documentation, and evaluation.	Strengthen institutional governance framework.
Evaluation	Not specified.	Requires formal review every 5 years (or earlier) with criteria: inclusiveness, process clarity, communication quality, impact. Findings shared with community, with action plans.	Institutionalize governance assessment.
Strategic Planning & Accreditation	Not explicitly integrated.	Governance system fully integrated with strategic planning, accreditation, and institutional effectiveness frameworks.	Ensure governance drives mission achievement.
Use of Technology	Not addressed.	Explicitly requires digital tools (video conferencing, others) to ensure broad participation across campuses/time zones.	Enable equitable participation across all sites.

ACTION TAKEN

_____ Approved as presented

_____ Approved with modifications

_____ Disapproved

_____ Deferred to a later meeting.

VOTE

_____ Ayes _____ Nay _____ Abstain

Date _____