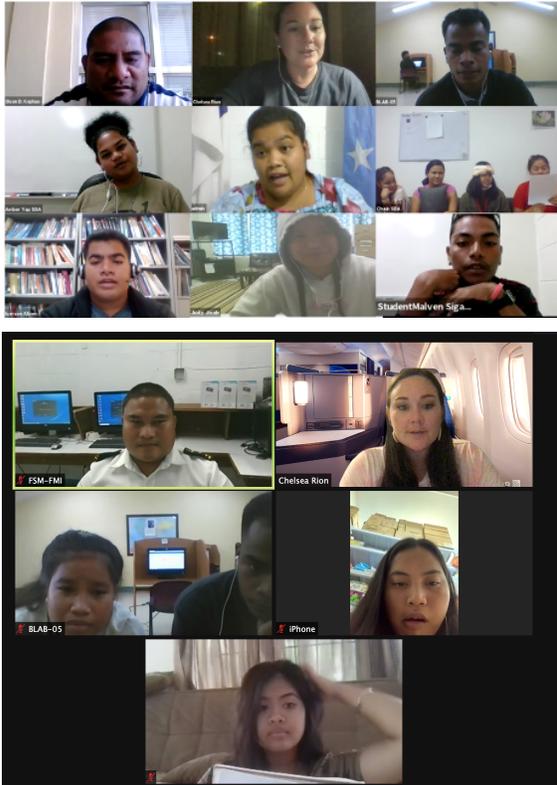


**SBA Zoom Meetings, Bi-Weekly, Ongoing**

These calls are at time for all student leaders to come together, bridge cross-campus communications and collaborations, brainstorm initiatives and provide support and guidance to campus concerns.



**DEPARTMENT FOR INSTITUTIONAL EFFECTIVENESS & QUALITY ASSURANCE**  
Information Technology | Office of Institutional Effectiveness

**External Community Stakeholder Mini-Summit 2020**

**COM-FSM Mission & Value Review: Are we living up to our mission?**

A mini-summit for each of the four States was held for community members online to review the college mission statement, the extent to which we are achieving it, and consider recommendations to improve.

State	Date and Time	Participants	Including ...
Yap	October 27, 2020, 2:00 PM to 3:30 PM	18	<ul style="list-style-type: none"> <li>• Senator, Yap State Legislator member of Resources, Education, Development Committee</li> <li>• Director of R&amp;D</li> <li>• DOE</li> <li>• Special Education Coordinator</li> <li>• Health Services</li> <li>• Principal, Yap High School</li> <li>• Yap Cooperative Association</li> <li>• Others</li> </ul>
Chuuk	October 28, 2020, 2:00 PM to 3:30 PM	8	<ul style="list-style-type: none"> <li>• Chief Justice, Chuuk State Supreme Court</li> <li>• Representative, Chuuk State Legislature, House of Representative</li> <li>• Chief of Public Health</li> <li>• Principal, Saramen Chuuk Academy</li> <li>• Director, Small Business Development Center</li> </ul>
Kosrae	October 29, 2020, 2:00 PM to 3:30 PM	8	<ul style="list-style-type: none"> <li>• Kosrae State Scholarship Administration</li> <li>• Division of Agriculture and Land Management</li> <li>• DOE</li> </ul>
Pohnpei	November 5, 2020, 2:00 PM to 3:30 PM	4	<ul style="list-style-type: none"> <li>• Congress</li> <li>• FSM Development Bank</li> </ul>

During the summits, participants reviewed *24 mission fulfillment indicators*. Of these, 17 are met (green), 4 are minimally achieved (yellow), and 3 are not achieved (red).

The following indicators are minimally achieved (yellow):

- Graduate Employment Rates: % of students that completed a CTE program and are employed in related field.
- Fall-to-spring persistence rate
- Fall-to-fall persistence rate
- Institution-wide Credit Grades % Completed

These 3 indicators are not achieved:

- Academic challenge benchmark
- Student faculty interaction
- Transfer rate

The following recommendations were made to the Board of Regents and to COM-FSM administration. In addition to being presented here, they will be included in the mid-term report evaluating progress in our Strategic Plan 2018-2023. All States agreed upon the value of sustaining this open dialogue and have scheduled follow-up events in January 2021.

**Yap State**

*Recommendation 1.* The college should integrate internships and on-the-job trainings in programs to better equip students with employability skills, and align its programs with each State's priority fields or each State's manpower plans.

*Recommendation 2.* Develop vocational and trade programs within Yap state, to address the manpower development needs for the state - to train locals to replace the many foreign workers in many specialized trade areas.

**Chuuk State**

Improve access to diverse Chuukese population to address the low representation of Chuukese students in COM-FSM (20%) when compared to Chuukese population of FSM (47%).

**Kosrae and Pohnpei States**

Kosrae and Pohnpei sessions did not make specific recommendations but rather, chose to continue dialogue with broader participation.

**Counseling ... from page 6**

■ A career information video is currently in process of being edited. Interviews with representatives from different agencies were conducted to gather information on different career areas, qualifications needed, educational backgrounds needed for the positions, and others. The objective of the career information video is to provide information to students on career opportunities they may pursue after graduating from their field of studies or majors. Once it is reviewed and finalized, the video will be posted online for students to access.

**CFE: Pohnpei SBDC ... from page 7**

Indo-Pacific Strategy initiatives: The Digital Connectivity and Cybersecurity Partnership (DCCP), Infrastructure Transaction and Assistance Network (ITAN), and Enhancing Development and Growth through Energy Initiative (Asia EDGE). During the meeting the Pohnpei SBDC Director discussed the different services the center offers to help with economic development.

The meeting led to expanding Pohnpei SBDC network and sparked potential collaboration with different agencies, with the end goal of increasing Gross Domestic Product through exporting.

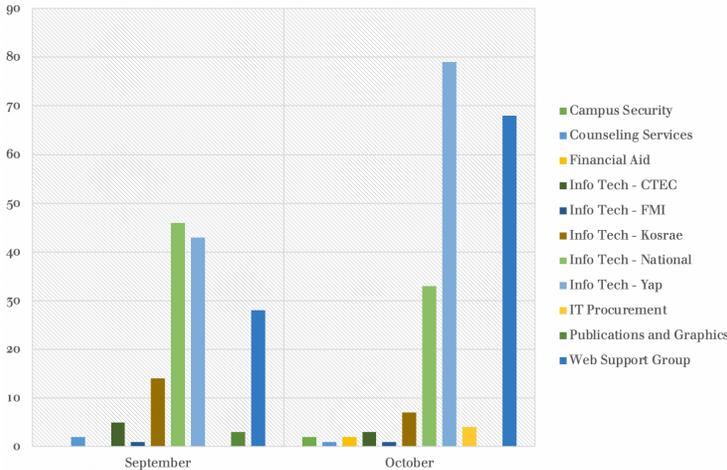




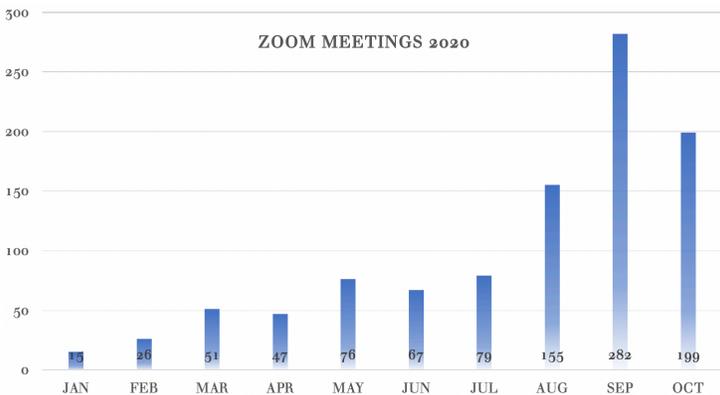
## UPDATES Information Technology Office

### help desk

The College's Helpdesk software was deployed on a small scale at the beginning of September to road-test its use. After making changes and refining its user interface and data collection, it was formally introduced to the college community on October 30<sup>th</sup> 2020. The IT Office prepared How-To videos to assist students and employees on how to navigate the software. For Students: <https://youtu.be/1ZUEAMpmx1Q> For Employees: [https://youtu.be/lc15HiP\\_gsY](https://youtu.be/lc15HiP_gsY) Between September 1 through November 12 there have been a total of 342 Helpdesk requests made.



Since January of this year through November 13 the college has held a total of 1,058 Zoom meetings college wide. With a total of 40 paid licenses used by various instructors, staff, and administrators, use has increased significantly as users become familiarized and comfortable conducting and participating in meetings. In recognition of the increased demand to support student learning under the conditions presented by the COVID-19 pandemic, an additional 60 licenses have recently been purchased for faculty and support staff to use. To support the continued functioning of the participatory governance structure in an online environment, committee chairs will be given an account for their committee. Finally, software for student support services will be expanded to create "virtual offices".



## COM-FSM donates \$15,000 to Young Island Readers program, Habelo NGO

COM-FSM is proud to support 'Young Island Readers', a program which offers all children born on Yap one, new, age-appropriate book each month until their fifth birthday. Books are mailed, individually wrapped, to the family's post office box.



This is possible through a partnership between Dolly Parton's *Imagination Library* and *Habelo*, a 501c3 nonprofit serving students across Micronesia. The Imagination Library offers children free, home-delivered books through collaborations with local nonprofits. In Micronesia, Habelo is that local partner. In 2020, the program will be piloted in Yap with the vision to expand across all FSM States in the coming years.

In 2020, all children born on Yap Proper will be eligible so long as they remain domiciled on Yap. This includes the significant population of outer islanders residing on Yap. To enroll, the parents simply complete a one-page form and provide the child's date of birth and the family PO Box. Forms are available at Yap hospital in English, Yapese and Woleian. This donation is a direct, high yield investment in our future students by the college, and a manifestation of our commitment to the success of the FSM as embodied in our mission. Young Island Readers aims to serve as a direct, efficient, and empowering model for developing early literacy across the FSM.

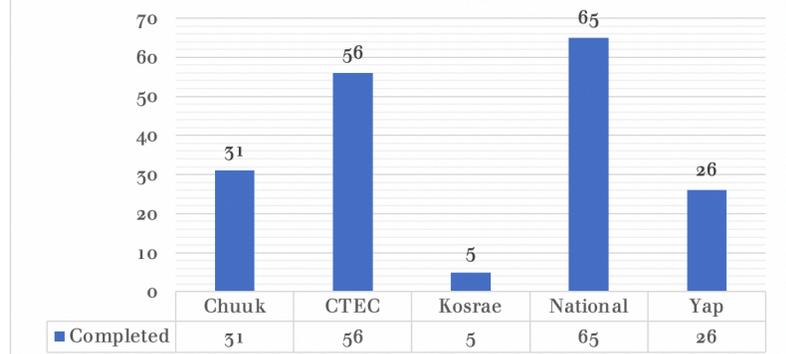


## Survey of Entering Student Engagement (SENSE) 2020

During Fall 2020, the College of Micronesia-FSM administered the Survey of Entering Student Engagement (SENSE), a survey that focuses on first-time (new) entering students. This survey aims to focus on students' experiences in the critical first few weeks of college. Grounded in research about what works in retaining and supporting entering students, SENSE collects and analyzes data about institutional practices and student behaviors. Students respond to the survey and participating colleges receive survey reports including data and analysis they can use to improve their programs and services for entering students. Specifically, SENSE data can be used in improving course completion rates and the rate at which students persist beyond the first term of enrollment.

The SENSE was administered during the fourth and fifth weeks of the fall academic term to students in courses randomly selected from those most likely to enroll entering students. Due to COVID-19 and the move to online learning, the SENSE administration was switched from paper survey to online. A major collaborative effort was made between OIE and Counseling services to encourage students to take the survey. As of November 13<sup>th</sup> 2020, out of 663 new entering students, 294 (44%) opened the survey but only 185 (28%) completed the survey. While awaiting the results, we will reflect upon our experiences in administering the survey to inform future decision-making regarding the SENSE survey, the value of the data collected, and student engagement for first-time students.

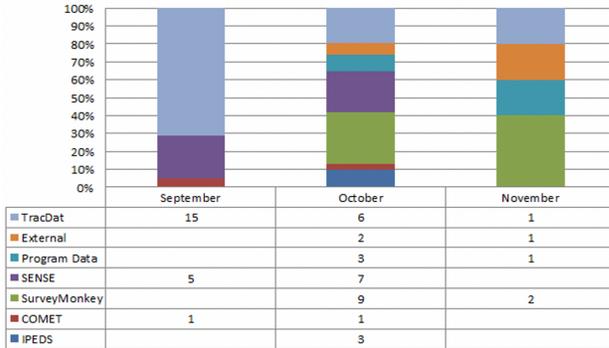
Number of first-time students who entered COM-FSM during summer or fall 2020, who completed the SENSE survey, by campus



**Office of Institutional Effectiveness  
Data requests**

A summary of data requests submitted to the Office of Institutional Effectiveness (OIE) over the last quarter are presented. As we evaluate the workflow, we aim to improve our provision of timely and accurate data, through automated processes when possible.

**Incoming Requests**



**Publications, Graphics & Photography,  
Social Media Engagement**

**Who Cares?**

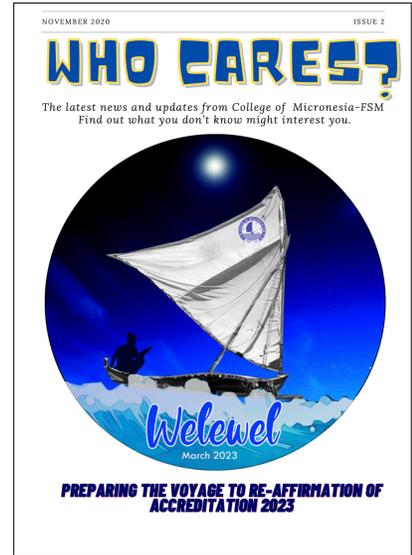
An experimental monthly newsletter, "Who Cares?" was launched in October, with the [second issue](#) made available in November. The newsletter aims to curate and share college news in a creative and easy-to-read form. It is made using publicly available college communications, such as minutes, together with original contributions and submissions.

**Graphics & Photography**

Welewel Logo - Working with Interim President in Designing of the Welewel Logo along with the promotional materials for ISER.

**KPress Ads**

- Volume 20, Issue 18 <http://www.comfsm.fm/dcr/misc/comfsm1-Sept-2020.pdf>
- Volume 20, Issue 19 <http://www.comfsm.fm/dcr/misc/comfsm1-Oct-2020.pdf>
- Volume 20, Issue 20 <http://www.comfsm.fm/dcr/misc/comfsm2-Oct-2020.pdf>
- Volume 20, Issue 21 <http://www.comfsm.fm/dcr/misc/comfsm1-Nov-2020.pdf>
- Volume 20, Issue 21 <http://www.comfsm.fm/dcr/misc/comfsm2-Nov-2020.pdf>



**Social Media Engagement**

Published	Post	Type	Targeting	Reach	Engagement
11/10/2020 1:19 PM	Issue 2 of Who Cares? a monthly memo to communicate what's	Document	Global	158	13 4
11/03/2020 1:35 PM	COM-FSM is now in the first stages of preparing the next	Document	Global	279	12 7
10/26/2020 2:13 PM	[October 26, 2020] Update from President's Office. The college has	Document	Global	559	73 15
10/09/2020 10:01 AM	Who Cares? What you don't know might interest you. The first (and	Document	Global	418	13 10
10/08/2020 10:18 AM	Supporting Young Island Readers - COM-FSM Class of 2035. COM-	Document	Global	531	8 26

