



UPDATES: OFFICE OF THE INSTITUTIONAL EFFECTIVENESS

ACCREDITATION

The Assessment Dr. Catherine Webb resigned effective 10/31/2023
Interim Vice President; ACCJC Staff Liaison for COM-FSM



Ginni May
Interim Vice President
gmay@accjc.org

Virginia "Ginni" May joined the ACCJC team in October 2023. Having served as an ACCJC Commissioner 2009-2015, participating on a dozen comprehensive peer review and follow-up teams since 2007, and engaging in writing for both the 2014 and the 2024 Accreditation Standards, Ms. May brings a depth and breadth of experience and deep appreciation to the accreditation process. During Ms. May's tenure of more than 25 years as a professor of mathematics and statistics at Sacramento City College, she also engaged in leadership at the college, district, and state levels in areas of governance, curriculum, and policy. Most recently, she served as President of the Academic Senate for California Community Colleges (ASCCC), completing eight years of service on the ASCCC Executive Board. Currently, she serves as the Intersegmental Projects Director for the ASCCC, leading transfer alignment efforts from California community colleges to four-year institutions. Ms. May holds a B.A. and M.A. in mathematics from California State University Sacramento.



UPDATES: INSTITUTIONAL RESEARCH

WINTER

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| Components | Student Financial Aid Graduation Rates 200% Graduation Rates Admissions Outcome Measures |
| Keyholders | Opens Dec 06 (Closes Feb 07) |
| Coordinators | Opens Dec 06 (Closes Feb 21) |

SPRING

| | |
|---------------------|---|
| Components | Fall Enrollment Finance Human Resources Academic Libraries |
| Keyholders | Opens Dec 06 (Closes Apr 03) |
| Coordinators | Opens Dec 06 (Closes Apr 17) |

JANUARY 15, 2024

MARCH 11, 2024

IEQA worked with Instructional Affairs and with FSM National DOE to report data on teacher education programs as required by Title II of the Higher Education Act with focus on Sections 205 to 208 on teacher education.

An Award Action Request (AAR) is being prepared to be submitted to the Connecting to Minority Communities (CMC) grant for change of scope and a revised budget to include purchase of Starlink dishes for use at COM-FSM campus sites.



UPDATES: PUBLICATIONS & GRAPHICS

- Presidents Awards Ceremony
- CTEC Campus Signage
- November issue of Kaselehlie Press



Photo: Plaques and certificates given to former President's During the President's Award Ceremony.



COOPERATIVE RESEARCH AND EXTENSION

UPDATES: COOPERATIVE RESEARCH AND EXTENSION

AGRICULTURE AND FOOD SECURITY PROGRAMS

Ten nurseries for plants have been established on Tonoas and two in Fefan in Chuuk through the program. A nursery to support the home gardening program at Xavier High School has also been established. Twenty clients have established their home garden. Fifty-seven home gardens have been established at the households in Pohnpei and ten demonstration gardens have been established in the communities.

Home gardens are the main source of food and sometimes income for the island communities. Improving them is critical to attain poverty reduction targets and food security objectives. Home gardens are integrated into family life. Studies indicate home gardens play a major role in reducing food insecurity when nutrient rich foods are readily available to the families. The most fundamental social benefit of home gardens stems from their direct contributions to household food security by increasing availability, accessibility, and utilization of food products. Families who grow their own food are more likely to eat fresh produce than families who do not.

In Pohnpei, CRE carried out various activities to address the issue of insufficient local food production and food insecurity. These activities included practical training, overseeing demonstration gardens, providing technical assistance to clients, conducting surveys, delivering pretest and posttest sessions, offering individual consultations, and facilitating group discussions. The purpose of these activities was to educate and engage different stakeholders such as primary schools, government and private sectors, prisons, the disability department, youth groups, households, and communities. By focusing on topics like seed germination, transplanting, commercial fertilizer application, composting, hands-on pollination, and harvesting, the program aimed to promote crop production

